

# Bright Horizons Chineham Park Day Nursery and Preschool



Spindlewood, Stag Oak Lane, Chineham Business Park, Chineham, Basingstoke,  
Hampshire, RG24 8NN

**Inspection date** 23 February 2017  
Previous inspection date 17 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Managers have not ensured that the company's mobile phone policy is adhered to and that staff record where their phones are stored in accordance with the policy. Not all staff are vigilant enough in questioning colleagues about their use of mobile phones to ensure that children's safety is their highest priority.
- The quality of teaching is variable between the age groups, particularly in delivering activities that sufficiently challenge high-achieving toddlers.
- Staff do not take full advantage of the opportunities in everyday situations to extend children's problem-solving skills or introduce the language of thinking and discovery.

### **It has the following strengths**

- Managers ensure that staff make accurate observations and assessments of children's progress and use them to deliver a broad range of interesting activities.
- The special educational needs coordinator is quick to share her insightful observations with staff, parents and other professionals and ensures children's individual needs are quickly identified and effectively addressed.
- Staff build strong relationships with the children in their care. Children are confident in their surroundings, and motivated to explore new things and mix with other children.
- Children make good levels of progress in their learning and in preparation for school.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

#### Due Date

- ensure that all staff follow the nursery's procedures to regulate the use of mobile phones, cameras and other photographic devices on-site, to safeguard children's welfare. 24/02/2017

### To further improve the quality of the early years provision the provider should:

- raise the quality of teaching to consistently high levels to ensure that every child is challenged appropriately in their learning
- take more advantage of opportunities in everyday activities to extend children's problem-solving skills and model the language they need to express their ideas.

### Inspection activities

- The inspector observed care routines and teaching across the nursery, and spoke with the managers about how staff training had contributed to children's learning and development.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the managers.
- The inspector observed activities, listened to children, and talked with them as they played.
- The inspector looked at children's records, and discussed the staff's planning and evaluation of activities, and how staff exchange information with parents.
- The inspector reviewed written communication from parents and listened to the views of parents spoken to on the day of the inspection.

### Inspector

Helen Robinshaw

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Managers continue to address shortages in the recruitment of permanent staff suitable to carry out their roles and responsibilities. They swiftly address any concerns about staff's ongoing performance. They ensure staff receive child protection training and know what to do if concerned about a child's welfare. Safeguarding is effective. However, managers have not been diligent in enforcing all of the nursery's policies and procedures, which means they are not minimising all potential risks to children's safety. Managers support staff to monitor the good levels of progress children make. They value and include the views of staff, children and parents in plans for improvement. For example, they share good quality information with parents as they successfully prepare children for school.

### **Quality of teaching, learning and assessment is good**

Teaching in the pre-school room is particularly skilled and effective. Staff build on children's interests to develop their curiosity to learn more. For example, children drop, mix and marble coloured paints on a large 'dinosaur egg' made of ice. They wonder and investigate how they can speed up the melting process to hatch the baby dinosaurs hiding inside. However, the quality of teaching is variable and, on occasion, toddlers are less engaged in activities that inspire such high levels of progress. Across the nursery, staff make good use of the opportunities on offer to enhance their knowledge and skills. They use activities effectively to prepare children well for the next stage in their learning.

### **Personal development, behaviour and welfare require improvement**

Babies and toddlers settle quickly in the care of sensitive, caring and capable staff. However, at times, poor communication within some new staff teams undermines established precautions to help keep children safe. Staff across each room team share helpful information with parents to provide continuity in children's care and learning. Children are happy in their play and show they feel emotionally secure with staff as they share smiles and confidently explore activities together. Staff supervise children well across the various outdoor play areas. Children who prefer to be active outdoors have plenty of opportunities to do so. For instance, children become skilled in using different equipment, as well as learning safety rules, as they practise playground games.

### **Outcomes for children are good**

All children make good levels of progress in their learning. Children with delayed starts in listening and speaking are quickly identified and helped to catch up with expected levels of development. Older children are confident and ready to move on to school. For example, they develop good levels of independence in finding and taking care of the tools they need for a task. Children are polite and behaviour is good. They learn to consider the views of each other as they work as a team, or talk through differences of opinion.

## Setting details

<b>Unique reference number</b>	EY232249
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1068621
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	149
<b>Number of children on roll</b>	120
<b>Name of registered person</b>	Kidsunlimited Limited
<b>Registered person unique reference number</b>	RP900864
<b>Date of previous inspection</b>	17 February 2014
<b>Telephone number</b>	01256 636651

Chineham Park Day Nursery and Preschool registered in 2002 and is owned by Bright Horizons Family Solutions. The nursery operates from Chineham Business Park in Basingstoke, Hampshire. The nursery is open each weekday from 7.30am to 6.30pm all year round, with the exception of bank holidays. The nursery is in receipt of funding for the provision of free early education to children aged three and four years. There are 23 staff working with the children, 15 of whom hold appropriate qualifications at level 3 or above. The nursery manager holds a relevant degree. The provider also employs three domestic staff who support children through activities, such as cooking.

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