

# Energy Kidz Out of School Club - The Heights

82 Gosbrook Road, Caversham, Reading, RG4 8BH



<b>Inspection date</b>	22 February 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The provider has an excellent understanding of her role and manages her staff team exceptionally well. She monitors staff practice closely and is always looking for ways to improve the provision. Staff adhere to the provider's rigorous risk assessments, policies and procedures to ensure children's health and safety are prioritised.
- Enthusiastic staff offer children a very welcoming and inclusive environment. Staff demonstrate an exceptional understanding of children's individual needs. They have excellent partnerships with the school and parents, gaining as much information as possible to help them support children's well-being and to provide consistency of care.
- Staff are extremely positive role models for children. They interact exceptionally well with children and support their emotional security, independence and confidence at all times.
- Confident staff continually strive to offer children enjoyable, interesting and challenging topics, activities and experiences. Children take pride in their craft work, thoroughly enjoy outdoor play, and like to practise their writing skills.
- Children thoroughly enjoy attending the club. Their behaviour is exemplary at all times. They take pride in contributing to their topic books and sharing these with parents.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to acquire even more skills in using the physical play resources they choose.

### Inspection activities

- The inspector observed children playing indoors and outdoors and during their interactions with staff and other children. The inspector conducted a joint observation with the manager and they discussed how staff develop and use their skills.
- The inspector met with the provider and area manager to discuss how staff work with parents and the school, and how they meet children's needs.
- The inspector discussed with the provider and area manager how staff evaluate their practice and how they update their skills and knowledge.
- The inspector spoke with children, parents and the headteacher of the school children attend.
- The inspector sampled the provider's documentation and children's records.

### Inspector

Aileen Finan

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The provider uses extremely secure systems for the recruitment, induction and training of staff. Newly appointed area managers have been highly successful in further supporting the club manager and assisting staff to update their skills. They work highly efficiently with the provider and manager to monitor practice. Staff speak about being highly motivated and having opportunities for purposeful training. This includes working towards professional qualifications to embed their knowledge and to look at ways to enhance their interactions with children. The confident manager has been extremely proactive in building the partnerships with parents and the school and this has achieved excellent two-way communication that provides continuity for children's care. Parents comment on the strength of communication and how well staff supervise children. Safeguarding is effective. Staff are extremely clear about how to protect children in their care, including those children who may be at risk from extreme behaviours or views.

### **Quality of teaching, learning and assessment is outstanding**

The way that staff interact with children is excellent. Staff take incredible interest in children, for example, talking to them about their school day and finding out about their emerging interests. Staff are extremely supportive of new children to help them settle and ensure that every child enjoys attending. Nurturing staff are always willing to offer guidance and support as children take part in the rich and varied activities. For example, children thoroughly enjoy building large-scale creations with the vast quantities of recycled materials used for junk modelling. Staff know instinctively how to support children's play. They help children to consider the best ways to achieve something or offer ideas. For example, staff enthusiastically encouraged children as they made 'love bugs' and designed their wings to make creations individual to them. Children are confident to let staff join in their play. They delight as staff join in 'hide and seek' games and sports activities they enjoy. Staff acknowledge that sometimes they miss opportunities to increase children's skills in using all the sports equipment they choose.

### **Personal development, behaviour and welfare are outstanding**

Children are highly motivated, independent, and extremely confident. They have very warm bonds with staff and take a mature responsibility for their own health and safety. For example, children clear away after eating snacks, tell staff when they are going outdoors or indoors to play. Staff make a significant impact on how children learn about equality and diversity. Inventive staff help children to value the views and differences of others. They ensure that every child feels valued. Children listen to suggestions from their friends for future activities and they all play together exceptionally well.

## Setting details

<b>Unique reference number</b>	EY481748
<b>Local authority</b>	Reading
<b>Inspection number</b>	991751
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 7
<b>Total number of places</b>	40
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07824157220

Energy Kidz Out of School Club - The Heights registered in 2014. The club is open from 7.30am to 9am before school and from 3.15pm to 6pm after school, term time only. It is also open from 8am to 6pm during school holidays. Five members of staff are employed to work at the club and the manager has suitable qualifications.

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