

Danesmoor House Day Nursery



Danesmoor House Day Nursery, 158 Carmel Road North, DARLINGTON, County Durham, DL3 8RH

Inspection date	22 February 2017
Previous inspection date	10 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Staff provide them with information on their child's progress regularly and they are encouraged to talk about their children's achievements at home. Parents are complimentary about the nursery and express positive views.
- Managers carefully monitor adult-to-child ratios throughout the day. They ensure that staff are well deployed and children are well supervised at all times. Staff work well together to promote children's good health and safety.
- Staff promote all children's communication and language skills well. They speak clearly to children and get down to their level. Staff working in the pre-school room are particularly good at helping children to develop useful mathematical skills in practical play situations.
- Children are happy and well behaved. They share warm and friendly relationships with staff, who take a genuine interest as children interact with them. This helps to support children's emotional well-being effectively.

It is not yet outstanding because:

- Staff are not always planning to support children's attempts at independent writing during their everyday play.
- Staff are not fully supporting younger children's exploratory play.
- Staff do not consistently make links with other settings that children also attend, in order to further support continuity in their care and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's attempts at independent writing so they can freely make marks for a variety of purposes
- provide more opportunities for toddlers to further promote their sensory development
- strengthen partnership working with other providers and establish a highly successful two-way flow of information about children's care and learning between the different settings they attend.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the assistant manager.
- The inspector held a meeting with the assistant manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have clear understanding of the child protection procedures and how to report any concerns they may have about the welfare of a child. Recruitment and induction procedures are robust. Children are well supervised and kept safe through effective policies, procedures and risk assessments, which include outings. The management team carefully monitors and analyses the progress made by all children. This helps to identify any gaps in children's learning, which are quickly addressed. Regular supervision of staff ensures they are given the support and training they need to maintain their practice at a good standard. Self-evaluation is thorough and the views of staff, children and parents contribute well to reflecting on practice and setting targets for improvement. For example, staff are taking part in a university project looking at and assessing children's mathematical learning.

Quality of teaching, learning and assessment is good

The well-qualified staff team supports children's learning well. Staff clearly understand how to observe, assess and plan activities that support what children need to learn next. They provide many opportunities that enable children to understand mathematics. Throughout the day there are constant references to counting, size and shape. Children's speaking and listening skills are promoted well. Staff working with older children encourage them to investigate new ideas and to reflect upon these and talk about their thoughts. For instance, while a group of children explore ice, one child describes in detail how you make ice cubes. Staff engage children in meaningful conversations throughout the day. Toddlers listen attentively to popular stories and enthusiastically join in with the repeated refrains. Babies show their natural curiosity as they watch with interest and tentatively explore the sand. They develop their physical skills as they crawl and roll around the floor.

Personal development, behaviour and welfare are good

Children have regular opportunities to exercise in the fresh air. Older children benefit from the weekly sessions carried out by a football coach. This helps them to learn how to work as a team and develop their coordination and balance skills. Staff reinforce positive behaviour well. They provide plenty of encouragement and frequently tell children how well they are doing, which helps to boost their confidence and self-esteem. The nursery is clean and children are learning the importance of following good hygiene routines. Staff promote children's awareness of safety routines, both indoors and outdoors. For example, children understand why they must not run indoors and the procedures for crossing the road safely.

Outcomes for children are good

All children, including those receiving additional funding, make good progress in all areas of learning. Babies are inquisitive and enjoy exploring in the safe environment. All children enjoy listening to stories, which they do with attention and interest. Older children enjoy problem solving and are keen to count during activities. They are developing key skills in preparation for the next stage in their learning and their move on to school.

Setting details

Unique reference number	EY442381
Local authority	Darlington
Inspection number	1084701
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	75
Number of children on roll	120
Name of registered person	Danesmoor House Day Nursery Ltd
Registered person unique reference number	RP531384
Date of previous inspection	10 December 2015
Telephone number	01325 355010

Danesmoor House Day Nursery was registered in 2012 and is situated in a large converted house in Darlington. There are 20 members of staff employed. Of these, three hold qualified teacher status, two hold early years qualifications at level 6, one holds level 4, 13 hold level 3, and one holds level 2. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

