

Smiles Manorfield

Manorfield C Of E Primary School, Station Road, Leicester, LE9 4LU



Inspection date	22 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leadership and management are good with regard to evaluating practice in order to meet children's needs, support their interests and identify areas for improving the provision. The manager seeks and acts on the views of staff, parents and children.
- Procedures for safeguarding children and meeting their welfare needs are very good. Staff are trained to identify children at risk of abuse and in recognising signs of children being drawn into situations that may put them at risk of significant harm.
- Partnerships with parents and other early years providers are successful in regularly sharing information and ensuring that children's individual needs are fully met.
- Children interact well and join in enthusiastically with the activities available to them.
- Children are happy and confident and relationships are good. Staff are good role models and ensure that children are aware of clear and consistent behaviour boundaries.
- Records, policies and procedures required for safe and efficient management of the provision and to ensure that children's needs are met, are well maintained and implemented.

It is not yet outstanding because:

- Staff miss some opportunities to reinforce children's understanding of how to keep themselves safe and healthy.
- Children are not fully supported in making spontaneous and independent decisions about their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to reinforce children's understanding of how to keep themselves safe and healthy
- extend opportunities for children to be more independent and spontaneous in their choice of activities and resources.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector held a meeting with the manager of the provision. She looked at relevant documentation, such as, evidence of qualifications, training and the suitability of staff working in the club.
- The inspector spoke to staff and children.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Recruitment, selection, vetting and induction procedures for staff are thorough. Staff ensure that children receive good quality care and are kept safe from harm in secure premises. Staff deployment is good indoors and outdoors to ensure that children are always supervised. Staff implement clear and thorough policies and procedures for safeguarding children. An area manager within the Smiles organisation is supporting the recently appointed manager in observing staff members' practice and identifying strengths and areas where practice can be improved. This is then discussed with staff during supervision sessions and training needs are agreed. Parents share positive views about the provision. They say that communication systems are good and that their children are very keen to attend the club. Links with the school are strong, ensuring continuity with regard to meeting children's individual care needs and complementing skills children are gaining in school.

Quality of teaching, learning and assessment is good

Staff provide a variety of activities and toys that enable children to practise the skills that they are acquiring in school. Staff observe children and share information about their achievements with school staff. They plan activities in consultation with children. The manager invites children to make a note of their interests and favourite activities in a 'Big Ideas Book' and these are considered by staff while planning weekly activities. Children are self-assured while chatting with staff and other children, and they confidently express preferences with regard to their play. Children demonstrate good control in large and small movements. For example, some children choose to play outside and practise football skills with a staff member. A group of children use their good manipulative skills while they make bird feeders with a staff member. Children's creativity is promoted well by staff. Some children enjoy singing and dancing and confidently demonstrate their talents and skills in front of an audience of their peers. Younger and older children join together cooperatively in role-play activities. Children practise pencil control while drawing and they write their names on their pictures. Children play games that require them to count and make simple calculations, building on their growing mathematical skills.

Personal development, behaviour and welfare are good

Reception class children are emotionally secure within a large group of older children. They are sociable and relationships between themselves and staff are very good. Admission information obtained from parents includes details about their child's care needs. The manager provides parents with a 'Knowing me, knowing you' document that includes information about their child's likes and interests. Children's good health is promoted well. They have the opportunity to be physically active indoors or outdoors during every session. A light meal is made available at the beginning of the session after school. On arrival, some children prefer to play and others choose to abide by the rule for standing in line and waiting for a turn to serve their food. Children make their own decisions about what to eat. Choices are generally healthy. Children play cooperatively and behave well. Staff support children's understanding of people, families and traditions beyond their own.

Setting details

Unique reference number	EY487265
Local authority	Leicestershire
Inspection number	1008043
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	66
Name of registered person	Kelly Donna Palfreyman
Registered person unique reference number	RP908739
Date of previous inspection	Not applicable
Telephone number	07825773307

Smiles Manorfield was registered in 2015. The out-of-school club employs four members of childcare staff, three of whom hold appropriate early years qualifications ranging from level 3 to level 6. Opening times are from 7.30am to 8.30am and from 3pm to 6pm Monday to Friday during school term times.

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