

Time Out

The Bungalow, Garden Lane, Sherburn in Elmet, Leeds, West Yorkshire, LS25 6AS



Inspection date	21 February 2017
Previous inspection date	26 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager is committed to developing the club and uses self-evaluation well to identify areas for improvement. She seeks the views of parents, staff and children and implements changes in response to their feedback.
- Staff are sensitive and caring. Settling-in arrangements are thoughtfully planned and the key-person system is implemented well. Children have secure relationships with staff, and are confident and self-assured.
- Staff interact well to aid children's enjoyment and perseverance in activities. They are supportive and provide sensitive guidance to help children identify and solve problems independently.
- Children's interests are catered for well. Staff encourage children to share ideas about the activities they would like to be involved in. They give children a budget and encourage them to take responsibility for choosing new resources. This helps children to be involved in the club and helps them to feel valued.
- Children say that they really enjoy attending the club and look forward to playing with their friends. They enjoy excursions during the school holidays and particularly like exploring the large outdoor area.

It is not yet outstanding because:

- Information obtained from school is not yet comprehensive enough to enable staff to fully complement children's learning through activities.
- Procedures to monitor and improve staffs' performance are in their infancy and are not yet sharply focused on improving their practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more comprehensive information about what children are learning at school that complement activities in the club
- focus more precisely on monitoring staff's performance and supporting them to improve their practice to the highest levels.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities and talked to the staff and children.
- The inspector looked at a sample of policies, evidence of staff suitability checks and the club's self-evaluation procedures.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents and considered their views.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Recruitment and induction procedures are stringent and ensure that staff are suitable for their role. Staff have a good understanding of child protection issues and know how to raise concerns about children's welfare. Thorough risk assessments are conducted to ensure that the premises are safe and secure. Children regularly practise fire drills and confidently explain what they need to do in an emergency evacuation. The club is staffed by an experienced team who is supervised well. Staff have developed good relationships with parents. They exchange relevant information with them to ensure that children's needs are met. Parents provide complimentary feedback and say that children look forward to attending the club. Overall, staff have developed effective relationships with the local feeder school. They find out how children have been at school and relay messages to parents. This promotes continuity of care.

Quality of teaching, learning and assessment is good

Staff are attentive and enthusiastically involve themselves in children's play. They provide a good range of activities that suits the needs of the wide age range of children who attend. Children are imaginative and develop storylines using toys and small figures. They pretend to make a jewellery shop and play amicably together to act out a narrative. Children are strong communicators who enjoy chatting and joking with staff. They participate in craft activities and concentrate intently as they use different materials to work creatively. Children show pride in their achievements and excitedly show adults what they have made. Staff enthusiastically help children to create a road by chalking on the floor outside. They skilfully question children and help them to express their thoughts and ideas. Children excitedly talk about shape and draw lines and circles to represent crossings and signs. They write for different purposes and sound out letters and sounds with staff support. Children use different resources to build and construct. They create a zoo and spend time altering their designs to ensure that each animal has an appropriately sized enclosure.

Personal development, behaviour and welfare are good

The atmosphere is calm and relaxed. Children move freely around the playrooms, following their interests and leading their own play. Staff are supportive and consistently praise children for their efforts. They involve children in the setting of house rules and encourage them to be helpful and considerate to others. Consequently, children know what is expected of them and behave very well. Children are becoming increasingly independent and competently complete age-appropriate tasks. They are physically active and excitedly practise balancing and riding bikes outdoors. Staff help children to persevere and provide physical support when needed. They support less confident children and help them to join in with activities and discussions. Children follow good hygiene routines and are provided with nutritious snacks to promote their good health. They are encouraged to sample new foods and proudly record which fruits they have tried on a chart.

Setting details

Unique reference number	400224
Local authority	North Yorkshire
Inspection number	1060911
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	24
Number of children on roll	75
Name of registered person	Julie Jackson
Registered person unique reference number	RP512795
Date of previous inspection	26 March 2014
Telephone number	01977 689 239 07976 736104

Time Out was registered in 2000. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday all year round. Sessions are from 7.30am to 8.55am, and 3.15pm to 6pm during term time and 7.30am to 6pm, during school holidays.

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