

# Childminder Report

## Inspection date

20 February 2017

Previous inspection date

15 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy, confident and settled in the childminder's care. They share warm and close relationships with the childminder, who is caring and attentive to their individual needs. Children feel safe and are emotionally secure.
- The childminder plans and provides a wide range of learning experiences and activities, which help children to make good progress in their learning and development.
- The childminder uses self-evaluation successfully to identify areas for improvement and ensure positive outcomes for children. For example, she has reorganised the playroom to provide a more stimulating environment to give children a strong sense of belonging.
- Partnerships with parents are strong. The childminder ensures good communication and exchanges daily information about children's learning and activities. Parents are fully involved in their children's learning.

### It is not yet outstanding because:

- The childminder does not consistently use the information from her observations of the youngest children effectively, to plan even more precisely, so that all activities keep all children fully engaged.
- Occasionally, during particular activities, the childminder does not focus fully on supporting the youngest children's speech as well as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use observations of younger children's learning more effectively to better inform planning so that all activities consistently engage them
- develop activities to extend younger children's speech and language further.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's records and the childminder's policies.
- The inspector and the childminder observed children during activities and completed a follow-up discussion about children's learning and progress.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views from their written comments.

### Inspector

Michelle Tuck

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident in recognising the signs and symptoms that may be a cause for concern. She is fully aware of her role and responsibility to keep children safe and knows what to do if she has any concerns about a child's welfare. The childminder works effectively with the local school to build good links to help ensure that children are ready to start school when the time arrives. She communicates closely with parents and works well with external agencies to provide support when children need extra help. The childminder keeps her knowledge and skills up to date. For example, she has undertaken training to help her support children to develop their physical skills and build their strength.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn through play and provides enjoyable activities, which children enjoy. For example, older children match small animal figures to picture cards. The childminder makes good use of spontaneous opportunities to extend children's learning. For example, when children begin to count the animals they have, the childminder talks to them about 'being fair' and introduces mathematical language such as 'more' and 'less'. The childminder helps the youngest children to develop their physical skills well, for example, she holds their hands as they pull themselves up to stand. The childminder monitors children's progress effectively and addresses any learning needs successfully.

### Personal development, behaviour and welfare are good

The childminder is a good role model to children, giving clear and consistent messages about how they should behave. She gives children lots of praise and encouragement for their efforts and achievements, which effectively boosts their confidence and self-esteem. Children learn to respect one another, take turns, share resources and play harmoniously together. Children's behaviour is good. The childminder supports children's good health well. For example, she encourages children to make healthy choices and teaches them to follow good hygiene routines.

### Outcomes for children are good

All children gain good skills for future learning and moving on to school. The youngest children learn to hold tools effectively. For example, they skilfully use safety knives to cut their fruit at snack time. Older children practise their early writing skills and begin to recognise letters and numbers. They engage excitedly in conversation, re-calling past events. For example, children describe the fish they have seen at a visit to a marine centre, remembering that an octopus has eight legs.

## Setting details

<b>Unique reference number</b>	EY340156
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1070820
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 September 2014
<b>Telephone number</b>	

The childminder registered in 2006 and lives in Ilchester, Somerset. She works Monday to Friday all year round, with the exception of bank holidays, Christmas and family holidays. The childminder offers overnight care.

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