

Bizzi Kids Nursery

51 Manor Road, Taunton, Somerset, TA1 5BQ



Inspection date

15 February 2017

Previous inspection date

27 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are enthusiastic and motivated to learn. Staff use their observations of children effectively to plan a broad range of activities and learning experiences to successfully meet their learning needs. Children make good progress.
- Partnerships with parents, external agencies and other professionals enable staff to meet children's individual needs well and ensure positive outcomes for children.
- The manager uses self-evaluation successfully and involves her staff in identifying areas for development and ensuring continuous improvements. For example, they regularly add new resources to encourage children's interests and learning, such as dual language books and technology equipment.
- Children develop strong bonds with the staff and one another. They learn to share, take turns and respect each other's feelings. Children's behaviour is good.
- The manager supports staff well in developing their professional knowledge. For example, staff have attended training which has extended their understanding of how to help children develop their creativity.

It is not yet outstanding because:

- At times, staff do not consider ways in which to reduce noise levels so that children who want to rest or sleep can do so undisturbed.
- Sometimes, staff do not organise mealtimes effectively so that children can develop their social skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise routines and activities more effectively so that children who want to rest or sleep can do so undisturbed
- organise mealtimes more effectively to develop children's social skills further.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector and the owner/manager observed children during activities and completed a follow-up discussion about children's learning and progress.
- The inspector held a meeting with the manager and spoke to staff, children and parents.
- The inspector sampled a range of documentation, including children's learning records and safeguarding procedures.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have a good knowledge and understanding of child protection issues and are clear about their role and responsibility to keep children safe. They know what to do if they had a concern about a child's welfare. Safeguarding is effective. The manager monitors staff's practice and ongoing suitability effectively through appraisals and observation of their practice. Staff keep the parents up to date about their children's progress and provide them with good information and ideas to support children's learning at home. The manager and staff use effective systems to monitor children's progress, which helps them to swiftly address any identified gaps in learning.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy attending the nursery and, on arrival, settle quickly with an activity of their choice. The manager and staff support children's communication and language skills effectively. Through discussion, they introduce new words to increase children's vocabulary and understanding. For example, staff use words such as 'pupil' as older children look in a mirror to identify their facial features. Staff support older children's mathematical language successfully to count and use simple calculations. For example, they add one more to the number 14 to work out the day of the month. Staff support younger children well to enjoy exploring and investigating. For example, children use their imaginations well as they make pictures with paint and conkers.

Personal development, behaviour and welfare are good

Staff are sensitive to children's individual needs and support their emotional well-being effectively. They use information gathered from parents effectively so that children feel safe and secure. For example, staff follow younger children's home routines for eating, sleeping and changing nappies. Staff are good role models for children and use high levels of praise and encouragement, which boosts children's confidence and self-esteem. Children have daily opportunities to benefit from fresh air and exercise. They learn the importance of healthy eating as they enjoy home-cooked meals and talk about foods that are good for them.

Outcomes for children are good

All children develop good skills for their future learning and in preparation for school. For example, they enthusiastically help to tidy away the toys, showing a clear understanding of expectations. Older children follow instructions and develop their independence well as they complete tasks for themselves, such as putting on their coat before going outdoors to play. Younger children begin to feed themselves. Older children show an interest in letters and sounds, and learn to write familiar words, such as their name.

Setting details

Unique reference number	142844
Local authority	Somerset
Inspection number	1068527
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 5
Total number of places	10
Number of children on roll	19
Name of registered person	Helen Margaret Lloyd
Registered person unique reference number	RP511945
Date of previous inspection	27 May 2014
Telephone number	01823 288556

Bizzi Kids Nursery registered in 1995. It operates from a ground floor annex of the owner's house in central Taunton, Somerset. The nursery is open each weekday from 8.30am to 5.30pm throughout the year, closing for one week at Christmas. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The owner/manager has a degree in psychology - child development. She employs two members of staff; one has an early years qualification at level 6 and one has a qualification at level 3.

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