

Mama Bear's Day Nursery

Great Park Road, Bristol, South Glos, BS32 4RU



Inspection date

16 February 2017

Previous inspection date

5 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has made positive changes to the setting since the last inspection. She has improved the monitoring of, and support for, staff to enable them to develop their knowledge and skills and raise the quality of teaching. Staff used what they learned from a planning course to provide activities that meet children's needs and interests well. Children make good progress.
- The manager and staff have good relationships with parents. They exchange information regularly and share experiences to support children well. For example, parents come into the setting to talk children about their jobs or to share their skills.
- Staff make accurate assessments about children's development, taking into account their different needs. All children, including those who have special educational needs and/or disabilities and those who are learning English as an additional language, achieve well in their learning.
- Staff provide stimulating environments for the children. Children can make choices about what they want to play with from the varied resources that are easily accessible to them. Children develop good confidence and self-esteem.

It is not yet outstanding because:

- Staff miss opportunities to teach children how to handle tools and manage risks associated with those activities.
- Staff do not provide a broad range of activities outdoors, that cover all areas of learning, for those children who learn best outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children learn about how to handle tools and manage associated risks
- extend opportunities for children's learning and development, especially for those who learn better outdoors.

Inspection activities

- The inspector observed the quality of teaching inside and outside.
- The inspector took into account the views of parents spoken to at the inspection.
- The inspector carried out a joint evaluation of children's learning with the manager.
- The inspector spoke with the staff and children at appropriate times during the inspection and held a meeting with the manager and area manager.
- The inspector sampled paperwork, including policies and procedures; and safeguarding paperwork, including ongoing suitability of staff, self-evaluation, risk assessments and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The enthusiastic manager has a clear idea for helping to make ongoing changes to provide high-quality care and education for all the children. She has helped staff change their planning for children's learning to include parents' views, to build on what children learn at home. The manager has used in-house training to improve the quality of teaching. For example, staff learned to use signing to support children's communication skills. The manager notes that this has been especially helpful for children who have special educational needs and/or disabilities and those learning English as an additional language. Arrangements for safeguarding are effective. All staff know what may make a child vulnerable and how to act on concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's abilities to enable them to plan for their continued development. At the inspection, young children explored the different sounds of musical instruments. Staff extended this, encouraging them to use sound blocks to build towers. Toddlers loved taking part in rhyme time. Staff encouraged children to choose songs, for example, using signing and props to represent different rhymes. Staff use fun activities to encourage children to think and solve problems. For example, as the children made and recognised different shapes from dough, staff asked them to count the shapes and helped them calculate how many when one was added or taken away.

Personal development, behaviour and welfare are good

Children feel safe and secure. For example, key persons provide favourite toys or comforters when children are unsettled, and take them for settling sessions before they move to the next room. Staff teach children the importance of healthy lifestyles. For example, they talk about why some foods are good, and which should be occasional treats. Staff encourage children to respect differences. For example, they look at their faces in the mirror and talk about what is different and what is the same. In addition, visitors come to the setting to share cultural celebrations, where children can try different food, wear traditional costumes, and listen to stories and songs.

Outcomes for children are good

Children are confident, show good levels of independence, and are happy to 'have a go'. For example, those who are able serve their own food and drinks. Children enjoy active, physical play outside. For example, they confidently climb the steps or cargo net to the tall slide. Children behave well and are kind to each other. They pass drinks bottles to their friends and share the dough so everyone can have a turn. Younger children develop curiosity and physical skills, such as exploring messy play using fingers, spoons and jugs. Children are emotionally ready for the next stage of their learning and school.

Setting details

Unique reference number	EY486750
Local authority	South Gloucestershire
Inspection number	1048262
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	103
Number of children on roll	67
Name of registered person	Mama Bear's Day Nursery Ltd
Registered person unique reference number	RP901325
Date of previous inspection	5 April 2016
Telephone number	01454 617 111

Mama Bear's Day Nursery registered in 2015. It is one of 24 nurseries run by Mama Bear's Day Nursery Limited. The nursery operates from accommodation in Bradley Stoke, South Gloucestershire. The nursery is open Monday to Friday from 8am until 6pm, all year round. It also offers flexible care arrangements from 7am to 7pm if booked in advance. The provider receives funding to provide free early education for children aged two, three and four years. There are 14 members of staff employed to work with the children. Of these, eight have early years qualifications at level 3, one member of staff has a qualification at level 5 and two hold qualified teacher status.

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