

Woodlands Day Nursery Barnet



1-3 Orchard Road, Barnet, Hertfordshire, EN5 2HL

Inspection date 15 February 2017
Previous inspection date 19 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide excellent opportunities for the children to experience a stimulating and engaging curriculum. Children make exceptional progress and thrive within this welcoming and warm environment.
- The managers work extremely well with other settings in the chain to help them identify and address aspects of the environment. This helps to continually challenge and interest children in their play and explorations.
- Parent partnerships are highly effective in helping to ensure that the quality of care and education is outstanding. Parents are kept well informed about their children's progress and appreciate the guidance and resources which enable them to support this progress at home.
- All children learn exceptionally well from their different starting points, including those who have special educational needs and/or disabilities and children who receive additional funding.
- Children behave exceptionally well. Staff are exemplary role models for children. They help children play together, share and take turns, and enjoy their different cultures and traditions. For example, when children and staff celebrate birthdays they sing songs in different languages.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of every opportunity to develop children's mathematical thinking skills even further, particularly in the pre-school room.

Inspection activities

- The inspector met with one of the partnership directors, the manager and the deputy manager.
- The inspector spoke to parents and took account of their views.
- The inspector observed the quality of teaching in each room as well as outside, and observed and discussed a joint observation with the nursery manager.
- The inspector evaluated the learning of children and examined their records of learning.
- The inspector looked at the self-evaluation process, as well as policies and evidence of the suitability of staff working in the nursery.

Inspector

Brian Netto

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff describe how recent training has helped them to better recognise and identify possible signs and symptoms which may cause concern about a child's welfare. There are excellent opportunities for staff to extend their skills. For example, staff attend meetings with the manager, which enables them to identify further training. The provider checks the suitability of all staff prior to starting work, which helps to protect children. Risk assessments are rigorous and help to regularly monitor all aspects of the environment. Staff are deployed effectively to help ensure that children are supervised at all times, including when moving around the building. Innovative methods of regular communication, including an online assessment system, help to ensure that parents are actively involved in every aspect of their children's development.

Quality of teaching, learning and assessment is outstanding

Teaching is highly inspiring and uses the children's interests as starting points for stimulating learning experiences. For example, a recent camping trip has led to children role playing in tents, planning the right equipment for a trip, and problem-solving where best to set up camp. Staff challenge children to extend their thinking, such as when demonstrating what happens when a volcano erupts, using vinegar and bicarbonate of soda, or when creating a mud pie in the specially designed mud kitchen. Children make the most of the rich and varied environment, including the exciting outdoor areas. Very occasionally, staff in the pre-school room miss opportunities to extend children's mathematical thinking even further.

Personal development, behaviour and welfare are outstanding

Children develop exceptionally strong bonds with their key person and other staff. They are happy, settled and well cared for at all times. Children quickly learn to assess risks and take on new challenges. For example, they carefully use the climbing equipment in the outdoor area and learn how to use tools, such as hammers and screwdrivers. There is a strong emphasis on providing a clean and hygienic environment. Children readily take on responsibilities, for example, they set tables and help themselves to the nutritious food provided at mealtimes. Children's dietary needs are exceptionally well catered for.

Outcomes for children are outstanding

All children show high levels of confidence and willingness to help, such as during social interactions. They make exceptional progress from their different starting points and this helps to prepare them for the next stage of their learning and the move to school. Children are curious, interested and eager to take part in the excellent range of activities. For example, they predict what will happen to the seeds they have just planted. Children develop an exceptional range of skills and are independent and motivated to learn.

Setting details

Unique reference number	160975
Local authority	Barnet
Inspection number	1061566
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	76
Number of children on roll	103
Name of registered person	Childbase Partnership Limited
Registered person unique reference number	RP900830
Date of previous inspection	19 August 2013
Telephone number	020 8447 1914

Woodlands Day Nursery registered in 2001. It is located within the London Borough of Barnet. The nursery opens Monday to Friday from 7.30am until 6.30pm, for 52 weeks of the year. There are 34 members of staff; of these, 21 hold relevant qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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