

Childminder Report

Inspection date	20 February 2017
Previous inspection date	27 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her observations of children to plan a good range of interesting activities to help them make good progress from the start.
- The childminder supports children's health and well-being effectively. For example, she follows their care routines consistently, cuddles children lovingly and ensures they can find their own comforters.
- The childminder teaches children good social skills and how to share and play kindly with others. Children are happy, laugh together in their play and help when asked, such as finding things for the childminder.
- The childminder values professional development to maintain her good knowledge and standards. For example, she uses educational websites to find new physical play activity ideas to encourage children to move in different ways.

It is not yet outstanding because:

- The childminder does not make best use of opportunities to extend some aspects of children's mathematical development further still, particularly regarding shape.
- The childminder misses some opportunities to involve parents in their children's ongoing learning to track their progress even more accurately.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make best use of opportunities to extend children's mathematical skills even further, particularly regarding shape
- develop the partnerships with parents to build on children's learning even more effectively.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder maintains a good understanding of child protection issues and the procedures to follow to protect children. For example, she gains up-to-date information to ensure she understands the risks to children and how to respond if she has a safeguarding concern about a child in her care. The childminder reflects well on the quality of her provision to make ongoing improvements. She has addressed the weaknesses raised from the previous inspection. For example, she has developed systems to link with other settings children also attend to support their learning further. She has also created an inviting play area where children play with imagination. The childminder keeps parents informed closely of children's well-being and development, such as through the daily home book.

Quality of teaching, learning and assessment is good

The childminder uses her good teaching skills to capture children's interest and to engage them well in activities. For example, she demonstrates how children can make marks in different ways with paint and makes suggestions to maintain their interest further. The childminder encourages children's communication and language development well as they play. For example, she encourages children to name colours, to talk about their home life and the games they create, such as making pretend picnic food. She extends this further by teaching them new words to learn and introducing size language in their play.

Personal development, behaviour and welfare are good

The childminder maintains safe and secure environments for children through, for example, implementing safety checklists in her home and on outings. She encourages children to lead their own play and ideas. For example, children choose books for the childminder to read and engage for a long time creating their own painting techniques. The childminder teaches children about the lives and beliefs of others in their world. For example, children learn about celebrations, such as Chinese New Year, and transport in different countries.

Outcomes for children are good

Children develop good skills for their future learning and are well prepared to move on to school. Children are interested to learn and develop good independence, such as managing tasks for themselves. They listen, follow instructions and communicate well. Children learn about numbers through, for example, hearing the childminder count in their play.

Setting details

Unique reference number	EY310665
Local authority	Somerset
Inspection number	1070694
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	27 October 2014
Telephone number	

The childminder registered in 2005. She lives in Yeovil, Somerset. The childminder offers care from 7.30am to 6pm on Monday to Friday. The childminder receives funding to provide free early education for children aged two, three and four years.

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