

Childminder Report

Inspection date	9 February 2017
Previous inspection date	11 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates an extremely nurturing environment where children have formed exceptionally secure bonds with her and one another. This successfully promotes their physical and emotional well-being.
- Children enjoy regular outings in the local area. This helps them to learn about the community where they live and develop strong social skills as they mix with other children.
- Children's early literacy skills are well supported. The childminder fosters children's love of books. She plans regular trips to the library, reads children's favourite stories and provides a large selection of accessible books.
- Partnerships with parents are strong. Parents are actively encouraged to share information about their children's early learning and are kept informed about their ongoing progress and development.
- The childminder undertakes continuous professional development and is motivated in her commitment to providing good quality care and learning for all children.

It is not yet outstanding because:

- Activities are not always robustly extended to ensure that children are offered consistently high levels of challenge.
- The childminder does not consistently use the views of parents to help evaluate the provision and identify changes that could enhance the provision still further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend activities even further to provide consistently high levels of challenge and increase learning opportunities for children
- improve ways of evaluating the provision by consistently including the views of parents to help identify and prioritise improvements.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified and committed to developing her practice. She has a realistic view of the quality of her provision and has plans in place to continue to improve her practice. The arrangements for safeguarding are effective. The childminder has a clear understanding of her responsibilities to protect and safeguard children. She effectively checks her home for hazards. The premises are secure and risks are minimised to ensure children play and learn in a safe environment.

Quality of teaching, learning and assessment is good

The childminder makes regular assessments of children's learning and monitors their progress well. She plans activities to target gaps in learning so that individual development is effectively challenged. Children select resources, eagerly explore and investigate and confidently move around the play areas. Children's speech and language development are robustly promoted. The childminder engages children in meaningful conversations that help extend their vocabulary. Skilfully delivered, thought-provoking questions ensure children's thinking is challenged. Children confidently use a range of materials to promote their imagination and develop their creative skills. They delight in using role play equipment to act out familiar scenarios. They push dolls in prams and small wheelchairs and use the play kitchen to make imaginative meals. Children chat confidently as they play and show care and consideration for others.

Personal development, behaviour and welfare are good

Children's growing independence is promoted well. They learn to complete simple tasks by themselves, such as choosing their own plates and peeling their own fruit. The childminder promotes good hygiene practices and teaches children the importance of keeping themselves safe and healthy. Children are encouraged to handle resources confidently, tidy away unused toys and wash their hands at appropriate times. The childminder skilfully supports children as they play. She recognises their achievements and provides plenty of praise for their good behaviour. This positively reinforces children's understanding of the childminder's high expectations and boosts their self-esteem.

Outcomes for children are good

Children are active and confident learners. They use a range of materials to promote their imagination and develop their creative skills. They learn to make their own decisions, are beginning to understand right from wrong and develop close friendships with the other children. Children's communication and language skills are developing well. They readily share their ideas and learn to express themselves from an early age. All children are acquiring the key skills required for their next stage in learning.

Setting details

Unique reference number	EY462786
Local authority	Nottingham City
Inspection number	1066908
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	11 December 2013
Telephone number	

The childminder was registered in 2013 and lives in Nottingham. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4.

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