

The Lime Trees

Coppice Farm Primary School, Laver Close, Nottingham, NG5 7LS



Inspection date	9 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational. The management team demonstrates an uncompromising commitment towards achieving excellence in all areas. The systems for self-evaluation are highly reflective and continuous. Children, staff and parents are actively encouraged to contribute to the evaluation of the provision.
- The recruitment procedures are robust and ensure only the most suitable staff are employed at the club. The provider is very selective in the recruitment of staff. This helps ensure that new staff are experienced, qualified, confident and capable to fulfil their role from the outset.
- The club is a hive of activity, full of motivated and enthusiastic children. They move excitedly between a range of stimulating activities, both indoors and outside. Staff know the children very well and provide excellent support at all times.
- Staff have realistic expectations of children's behaviour. They implement consistent and highly effective strategies to help children to understand rules and expectations. Staff are excellent role models and support children in learning to understand themselves and others.
- Staff build excellent links with parents. Highly successful strategies engage all parents in their children's care. Parents are very well informed about the progress their children make. Staff share activities with parents to help them support their child's learning further at home.
- Children's experiences are significantly enhanced by the strong two-way communication between the club and the school. High-quality information is regularly shared between the children key person and the Reception teacher to support children's emotional well-being and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide professional development opportunities for staff, in order to meet the ever-changing needs of children and maintain the high-quality standards of care already provided.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector viewed all areas used by the children and observed the activities they took part in.
- The inspector evaluated the range of activities on offer, in discussion with the provider.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the evidence of the suitability of staff working in the club.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent knowledge of the procedures they should follow if they are concerned about a child. They are extremely vigilant to children's safety and take great care in minimising risks. The building is kept secure with strict arrangements for the collection of children. A range of highly effective policies, procedures and risk assessments is in place and implemented. They are regularly reviewed and updated. Staff have opportunities to extend their knowledge and skills in a variety of ways. Staff regularly attend training courses that promote their expert skills and knowledge to the fullest potential. The management team regularly completes evaluations of staff's practice and supervision meetings are given the utmost priority. Frequent staff meetings are used exceptionally well to explore and enhance staff's skills and find ways of supporting children to the very highest levels. Staff are ambitious to continue their learning. The management team recognises the importance of continuing to provide professional development opportunities, in order to help maintain the outstanding provision.

Quality of teaching, learning and assessment is outstanding

Exceptionally knowledgeable and well-qualified staff inspire children with an outstanding range of lively and interesting activities and learning opportunities. Staff involve children in planning and the activities provided reflect children's individual needs and preferences. Children become engrossed in their play. Staff very skilfully interact with them, extending their learning. Children enjoy playing large board games. They confidently name the numbers of the square they land on. The staff introduce mathematical concepts and language as children play, such as direction. Children read recipe cards and books as they create cakes in the role play kitchen. Older children help the younger children by mixing the ingredients together and demonstrating how to use equipment, such as scales and sieves. Children are given time to play and develop their ideas. They independently add to the resources provided for the activity by purchasing spices, herbs, fruit and vegetables from the role play greengrocer shop. Children understand how to safely use knives to carefully cut up their choice of fruit and vegetables to add to their cake mix.

Personal development, behaviour and welfare are outstanding

Children have excellent opportunities to extend their physical skills as staff provide extensive physical activities suitable for all ages. Children work cooperatively together to design and build dens and older children support younger children to complete the activity. Staff promote children's understanding of the importance of fresh air, daily exercise and hygiene. Children's well-being is further supported by the provision of healthy meals and snacks that the children participate in the preparation and the serving of. Mealtimes are a social occasion as children join together to enjoy each others' company. Children say they really enjoy playing games with their friends and the range of creative activities on offer. Parents state that they are delighted with the care and devotion shown to children at the club. They recognise how their children have grown in confidence, developed greater independence and gained excellent social skills.

Setting details

Unique reference number	EY493467
Local authority	Nottinghamshire
Inspection number	1026124
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	34
Number of children on roll	53
Name of registered person	The Lime Trees Group CIC
Registered person unique reference number	RP532825
Date of previous inspection	Not applicable
Telephone number	07766773723

The Lime Trees was registered in 2015. The club employs four members of childcare staff. All staff hold appropriate early years qualifications, two at level 3 and two at level 6. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and from 3.30pm until 6pm.

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