

Big Life Families - Ragworth Nursery



Ragworth Neighbourhood Centre, St Johns Way, Stockton On Tees, TS19 0FB

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| Inspection date | 10 February 2017 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff have the highest expectations of all children. They plan a range of exciting, challenging activities and adjust the amount of support given. This helps children to make good progress and they are enthusiastic to participate.
- Staff help children to develop the skills they need for their eventual move to school. They work alongside teachers to ensure they use consistent methods to teach children letter sounds and mathematical concepts.
- Staff use interesting ways to teach children about being healthy and develop their independence. Children competently brush their teeth and show an understanding of good hygiene routines. They have good opportunities to be physically active.
- Leaders, managers and the staff team have worked very hard to create the child-centred and inclusive environment. Families are extremely happy with the relationships they have built with staff and feel reassured that their children are kept safe.

It is not yet outstanding because:

- Staff do not help children learn well enough about other people, places and communities beyond their own. This does not help them to develop an awareness of the wider world.
- Not enough focus is placed on ways to gather information from all those involved with children and build on partnerships with other professionals, such as health visitors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the ways to help children develop an awareness of other people, places and communities in the wider world
- gather purposeful information from all persons involved with children to contribute to assessments and promote continuity for children's care and learning needs.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector completed a joint observation with the nursery leader.
- The inspector held a meeting with the manager and area manager. She looked at relevant documentation, such as the self-evaluation, children's learning books and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers carry out observations of staff teaching and monitor children's progress. They use this information to contribute to staff supervisions and identify any opportunities for professional development. For example, leaders have accessed training to help them support the team. They work hard to boost staff confidence and have maintained a strong team bond. Staff are well qualified and very happy here as they feel valued. Safeguarding is effective. Staff carry out daily risk assessments and clearly log any accidents or injuries. This helps to keep children safe and promotes continuity of care. Staff are aware of the procedures to follow if they have concerns about children's welfare. This helps to protect children from harm. Staff regularly gather feedback from parents and carers to evaluate and reflect on how well they meet the needs of families. This helps them to identify any areas for potential development.

Quality of teaching, learning and assessment is good

Staff demonstrate a very good knowledge of all children in the nursery. They use assessment well to establish what children need to learn next and use this to form plans for their progress. Staff provide parents with a written copy of children's progress when they are aged between two and three years. Children make good progress in all areas of learning and engage in planned activities for extended lengths of time. For example, staff prepare an activity with ice and paints. Children are excited to get involved and enjoy squirting the paints in the tray and looking at the coloured patterns. They are engrossed in the experience and talk about who their creations are for. Staff extend this further to explore children's understanding of melting and mathematical concepts. They use open questions to encourage children to think about why things might happen and what could happen next.

Personal development, behaviour and welfare are good

Children develop secure bonds with their key person and other staff members. They show confidence in asking for the things they need and access resources independently. Children show that they feel safe in the nursery. They develop good social skills and have confidence in their own ability. Staff use opportunities to welcome parents into the nursery and get to know children and their families. For example, they provide a stay-and-play session which enables parents and carers to join their children in a range of activities. Children are extremely proud of their achievements and delight in showing their family members around. Staff are excellent role models for children. They support them to take turns and manage their feelings appropriately. Children's behaviour is very positive and they begin to show kindness and respect towards each other.

Outcomes for children are good

Children make good progress in relation to their starting points. Leaders and managers use funding effectively to support children in areas where they need it most. This helps to close any gaps in learning. The majority of children are working within the stages typically expected for their age. Children take part in fun, interesting experiences. This helps them to develop new skills and become motivated learners.

Setting details

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| Unique reference number | EY488846 |
| Local authority | Stockton on Tees |
| Inspection number | 1011251 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 2 - 3 |
| Total number of places | 16 |
| Number of children on roll | 15 |
| Name of registered person | Big Life Families Ltd |
| Registered person unique reference number | RP529352 |
| Date of previous inspection | Not applicable |
| Telephone number | 01642 528729 |

Big Life Families - Ragworth Nursery was registered in 2015. The nursery employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, the manager has a foundation degree and the area manager has a degree. The nursery opens from Monday to Friday during term time only. Sessions are from 9am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It nursery receives early years pupil premium funding.

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