

Tops Day Nurseries - Corfe Mullen



49 Blandford Road, Corfe Mullen, Wimborne, Dorset, BH21 3HD

Inspection date 15 February 2017
Previous inspection date 30 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settle well at the nursery. Staff have a very good understanding of children's individual interests, needs and routines, often gained through effective relationships with parents and associated professionals, and respond to these well.
- Children are confident and increasingly independent. Staff involve children of all ages in helping to manage their own care needs, from younger children being encouraged to help to wash their hands to older children putting on coats and shoes.
- Children make good progress. The quality of teaching is good, particularly in relation to children's language and literacy skills. Children engage in thoughtful discussions and confidently respond to questions. They frequently use early writing in their play.
- The new manager provides strong leadership for the staff team. There is an emphasis on professional development and reflection throughout the nursery. Areas for improvement are quickly identified and addressed to improve outcomes for children.

It is not yet outstanding because:

- Although staff identify the next steps in children's learning, these are sometimes narrow and do not incorporate all aspects of children's individual learning needs, to help staff support them to make even better progress.
- Staff do not make the most of all opportunities to extend the interests of children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve on planning and assessment procedures to help ensure all staff are fully aware of, and able to build on, children's individual learning needs
- provide more opportunities for children who prefer to learn outside to extend their interests.

Inspection activities

- The inspector observed activities in the playrooms and the outside learning environment.
- The inspector completed a joint observation and held meetings at an appropriate time with the managers.
- The inspector looked at children's assessment records and sampled welfare records.
- The inspector checked evidence of staff suitability and the qualifications of practitioners working with children and reviewed the provider's self-evaluation document.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection and engaged in discussions with staff and children at appropriate times.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff implement clear procedures throughout the nursery to help keep children safe. Staff understand their individual roles in identifying and raising any concerns. Staff recruitment procedures are thorough, and rigorous checks are completed to help ensure staff's suitability. Feedback from parents and children is used to help identify and make improvements, such as through the children's committee. Managers closely monitor staff practice and provide frequent training and guidance to improve the quality of teaching. For example, staff use more detailed information about children's learning preferences when planning for their progress, following training they all complete.

Quality of teaching, learning and assessment is good

Play areas are very well resourced to motivate and stimulate children's interests. Staff provide a wide range of activities that are adapted well to reflect and support children's individual interests and learning needs. For example, group activities for younger children are kept short to keep them focused and engaged. This is an improvement since the last inspection. Staff engage in discussions with children, modelling language and posing questions to extend their skills. For example, in the play caf, children chop up fresh vegetables, look through recipe books and write their own recipes, alongside taking telephone orders. Children are able to make many choices in their play. Staff make good use of pictures and signs to provide resources that are easy for children to access.

Personal development, behaviour and welfare are good

Children learn to share and take turns. They receive good support from staff to help them play fairly and behave well. Older children contribute to the 'Golden Rules', making them relevant to them. Children learn about keeping healthy through the good routines they follow. For example, they clean their teeth at mealtimes, learning about good oral hygiene. Children's emotional well-being is supported well. Good arrangements for key persons help to ensure that children's individual care needs are very well known and supported at all times. For example, when settling younger children for a sleep, staff follow the routines that children have at home, helping them to relax and rest peacefully.

Outcomes for children are good

Children make good progress in readiness for the next stage in their learning. They receive sensitive support from staff to try new activities. For example, younger children try out different ways of climbing over low steps, learning how to move their bodies to control their movements. Children are increasingly aware of letters and sounds. For example, they experiment with using new words and listen carefully to how words rhyme.

Setting details

Unique reference number	EY459134
Local authority	Dorset
Inspection number	1063338
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	86
Number of children on roll	60
Name of registered person	Tops Day Nursery Limited
Registered person unique reference number	RP901328
Date of previous inspection	30 October 2013
Telephone number	01202 614141

Tops Day Nursery Corfe Mullen registered in 2013 and is one of a chain of privately owned day nurseries. It is situated within the village of Corfe Mullen, in Dorset. The nursery is open Monday to Friday from 6am to 8pm all year around. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 19 members of staff including the manager. The manager has a degree in early years, and 17 of the remaining staff hold early years qualifications.

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