

Harvey Road Day Nursery Ltd



Harvey Day Nursery, 9-10 Harvey Road, CAMBRIDGE, CB1 2ET

Inspection date	17 November 2016
Previous inspection date	19 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers thoroughly support staff's professional development. Staff are proactive in finding out and implementing new ideas to improve their teaching practice and the outcomes for children.
- Staff get to know children extremely well and are warm and caring, particularly in the baby room. Close emotional bonds are formed and children clearly feel safe and secure.
- Managers and staff monitor children's development effectively. This helps them to identify and quickly address any gaps in children's learning.
- Staff involve parents in their children's learning well. They make suggestions for activities and find out about children's home experiences. Parents speak highly of staff and the quality of the provision.
- Children learn about the wider world in many ways. Staff take children on walks around the local community and talk to them about their diverse backgrounds. Older children find out about different countries and compare animals that live in hot and cold climates.

It is not yet outstanding because:

- Occasionally, the explanations staff give to children are not always consistent to help them understand what is happening next and what behaviour is expected of them.
- Staff do not consistently make the most of opportunities to challenge and extend children's knowledge of mathematical concepts, such as size, shape and weight.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure that staff use clear and consistent language so that children understand what is happening next and what is expected of them
- make the most of all opportunities to help children to develop and use their emerging understanding of size, shape and weight.

Inspection activities

- The inspector carried out a joint observation with a senior member of staff.
- The inspector observed the quality of teaching and spoke to staff about how they plan for children's progress.
- The inspector looked at the premises and the resources available to the children. She spoke to the children about their activities.
- A meeting was held with the manager, deputy and a representative of the board of directors. A range of documents was looked at, including staff suitability and training, some policies and procedures, and children's records.
- Discussions were held with a number of parents and their views and comments were taken into account.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a good understanding of local child protection procedures. They regularly attend training and review their knowledge in team meetings. Staff are vigilant and supervise children well as they play. Babies who sleep outside are constantly monitored, kept secure and have frequent visits from staff to check on their well-being. Staff have numerous opportunities to meet together and share their ideas and experiences. They visit other settings and attend local childcare forums to enhance their knowledge of good teaching practice. Thorough and accurate self-evaluation, which involves parents, children and staff, helps to ensure the provision is continuously improving.

Quality of teaching, learning and assessment is good

Qualified, motivated staff provide children with a stimulating learning environment. They know the children very well and plan effectively for their learning needs. Children happily engage in activities, showing their interest. They enjoy investigation and exploration, for example, as they sift through sand or identify animals that live in jungles. Staff encourage young children to use chinks, paints and crayons and talk to them about the marks they make. Older children recognise their name cards and proudly display their early attempts at writing. Children of all ages love stories and eagerly listen when books are read out aloud. Staff are skilled at supporting children who speak English as an additional language. They provide good opportunities for children to use, hear and see their home language.

Personal development, behaviour and welfare are good

Staff implement sensitive procedures when children move rooms. They prepare them well through visits and encourage them to mix with the older children in the nursery garden. Staff move around the nursery so children are familiar with all the adults who care for them. Detailed information is collected from parents to help new children settle in. Babies follow their home routines and staff are conscientious about asking parents for any changes that affect their well-being. Older children freely access the garden and have good opportunities for active exercise. They build dens from crates and learn to negotiate the space when riding wheeled toys. Younger children play imaginatively in the toy kitchen and learn how to clamber safely over logs. Children behave well and learn to respect one another, although staff occasionally give them mixed messages about behavioural expectations. Children join in collaborative activities, such as circle games that help them learn to work together, share and take turns.

Outcomes for children are good

Children are working comfortably within the range of development typical for their age. They have good independence skills and learn to take care of themselves, for example, as they get ready for being outside. All children, including those who speak English as an additional language, acquire good communication skills. Older children help to direct and plan their activities. They are enthusiastic learners who are supported well to make good progress in preparation for school.

Setting details

Unique reference number	EY364387
Local authority	Cambridgeshire
Inspection number	1028484
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	45
Number of children on roll	47
Name of registered person	Harvey Road Day Nursery Limited
Registered person unique reference number	RP527447
Date of previous inspection	19 June 2013
Telephone number	01223 363 860

Harvey Road Day Nursery was first registered in 1967 and is owned by Harvey Road Day Nursery Limited. It serves the local area. The nursery employs 17 members of childcare staff. Of these, one holds a relevant qualification at level 6, one at level 5 and 13 staff hold qualifications at level 3. The nursery opens from 8.15am to 5.30pm, Monday to Friday for 51 weeks of the year. The nursery provides funded early education for three- and four-year-old children. It supports children who speak English as an additional language.

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