

Childminder Report

Inspection date	2 February 2017
Previous inspection date	27 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified childminder has made significant improvements since her last inspection. She has very effective processes in place for reflecting on her practice and provision. She implements ongoing improvements that help maintain the highest standards of teaching, learning and care for children.
- Teaching is inspirational. The childminder demonstrates highly intuitive teaching skills. She skilfully engages children in purposeful discussions which challenge their thinking and promote their understanding at the highest level.
- The childminder has created an exceptionally rich and active learning environment in which children make excellent progress from the outset. Children very rapidly gain the skills and attributes needed to be ready for school in this highly enabling environment.
- The childminder uses the findings from her frequent and thorough observations to inform precise assessments of children's progress. She sharply focuses on individual children's next stages in learning and supports them in areas where they need it the most.
- Partnerships with parents are outstanding. Parents are very closely involved in their children's learning. They exchange a wealth of information with the childminder that helps them to continue their children's learning at home.
- Children have incredibly close bonds with the kind and caring childminder. These warm and very positive relationships clearly help children feel very safe and secure. Care practices are excellent in promoting children's physical and emotional well-being. Children are highly motivated and self-confident. Children's behaviour is exemplary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways to further develop professional skills and knowledge, in order to continually enhance the provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector spoke to one parent and took account of the views of parents through written feedback provided.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an exceptionally thorough knowledge of risks to children's welfare and the signs and symptoms of possible abuse. She knows what to do if she is concerned about a child and she keeps up to date with local authority procedures. The childminder works extremely well with her assistant. She supports her in developing her practice, and critically reflects on the quality of teaching she provides. The childminder strives for excellence and constantly evaluates the quality of her practice, seeking the views of parents and children. She is committed to constantly improving and she plans to continue to undertake further development to deepen her already first-rate knowledge. Parents praise the childminder for the exceptional levels of communication and care she offers and the significant progress that their children make. Regular meetings and daily diaries keep them extremely well informed about their child's development. Very strong partnerships have been established with many other early years providers to promote continuity in children's care.

Quality of teaching, learning and assessment is outstanding

Children flourish in the childminder's care. They respond very well to her exceptional teaching methods and demonstrate highly positive attitudes to learning. The childminder is meticulous in how she observes, assesses and monitors children's progress. Children are supremely confident with exploring the environment. They play a full and active role in their own learning, they make choices and decisions about the resources they use. The childminder takes every opportunity to ask purposeful questions and introduce new vocabulary. Consequently, children rapidly develop effective communication skills. The childminder demonstrates lively storytelling skills. She successfully uses props to enhance story time and rhyme activities. Children enthusiastically repeat familiar phrases, complete associated actions and predict what comes next.

Personal development, behaviour and welfare are outstanding

The childminder has comprehensive settling-in procedures in place. Children benefit from frequent opportunities to play outdoors in a variety of adventurous settings, including, parks, beaches, woodland and gardens. They attend groups where they learn to socialise very well with others. For example they regularly visit a local care home for the elderly, here they have lots of fun taking part in singing and craft sessions. Children enjoy discussion and free access to resources which reflect their diverse community. Children learn to make excellent healthy choices and readily follow the excellent hygiene routines established by the childminder.

Outcomes for children are outstanding

All children make excellent progress in all areas of learning and make independent choices in their play. They are very eager to have a go at new experiences and are captivated by their learning. For example, they are fascinated with the natural materials provided to help them learn about owls and their natural habitat and are empowered to investigate further. They have the key skills and attitudes for their future learning and their readiness for school is exceptional.

Setting details

Unique reference number	EY459902
Local authority	Southend on Sea
Inspection number	1043814
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	27 March 2014
Telephone number	

The childminder was registered in 2014 and lives in Westcliff-on-Sea. She operates all year round from 7am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for three- and four-year-old children. She works with an assistant.

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