

Busy Bees Day Nursery at Gravesend

Windsor Road, Gravesend, Kent, DA12 5BW



Inspection date

6 February 2017

Previous inspection date

11 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team uses its experience and knowledge well to support staff to consistently maintain good standards. Staff participate in a wide range of training and share ideas for good practice with each other and other settings.
- Children of all ages enjoy a range of activities that develops and extends their mathematical knowledge well. For example, older children weigh bears and use mathematical language, with adult support, to compare and contrast. Younger children count sandcastles and think about shape, size and position as they play.
- Children have strong relationships with their key persons. They regularly turn to them for support, reassurance and guidance. Children are confident and happy.
- All children make good progress. Staff identify children's achievements and any gaps in learning, and provide additional support when needed. They use their knowledge of children's interests to help plan activities which children are keen to participate in.

It is not yet outstanding because:

- At times, staff miss opportunities to let children fully develop and lead their own play and interests.
- Staff do not make the most of all opportunities to help children to settle quickly, particularly for those who learn English as an additional language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities to fully enable children to lead their own play
- review and develop further the ongoing support for children to help them settle quickly, particularly for those who learn English as an additional language.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector had discussions with the management, staff and children.
- The inspector took into account the views of parents.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including children's records and safeguarding procedures.

Inspector

Karen Scott

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Well-trained staff have a good understanding of what to do if they have any concerns about a child. Children are cared for in a safe and secure environment where comprehensive risk assessments help to ensure their ongoing good health and safety. Staff work hard to improve outcomes for children. For example, to promote children's curiosity and imaginations further, staff provided a range of objects for children to explore and investigate. Subsequent evaluation showed that children benefited greatly from this activity. Parents' voices are heard as part of a successful partnership group and through being welcomed warmly. They are encouraged to share their views and ideas to help develop the setting further.

Quality of teaching, learning and assessment is good

Staff extend children's learning well. For example, pre-school children follow staff's instructions well as they participate in activities that support the development of physical skills in preparation for writing. They find letters in the sand which they relate to objects in the room. Two-year-olds thoroughly enjoy sharing stories with staff who ask questions that help to build on their developing speech. Staff relate stories to events that children have enjoyed at home, sharing special moments with them. Toddlers help to make play dough, kneading with skill and strength as they copy what staff do. Parents share achievements and continue learning at home. Staff share children's achievements with other settings that children attend which helps to support continuity in their learning.

Personal development, behaviour and welfare are good

Children take pride in their setting. They help to tidy up and understand the importance of looking after their toys and resources. Children take turns and share well. They use sand timers to monitor their own time at activities and swap places happily, showing consideration to others. Children learn to play safely and are given clear explanations to build on their understanding. For example, when playing with sand, staff help children to think about how to use tools safely so as not to affect others' enjoyment. Children are kind towards others. For example, they find tissues for those who need to blow their noses and offer each other drinks of water.

Outcomes for children are good

All children are enthusiastic learners, who show high levels of concentration as they play, explore and investigate. For example, babies use their senses to explore paint and discover how they can make patterns with their hands. Children gain good independence and help staff to prepare activities, thinking about what they need to make play worthwhile. All children, including those with English as an additional language, quickly gain the skills required to move through the setting and on to school.

Setting details

Unique reference number	EY307278
Local authority	Kent
Inspection number	1061912
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	116
Number of children on roll	211
Name of registered person	Kinder Nurseries Ltd
Registered person unique reference number	RP900817
Date of previous inspection	11 April 2013
Telephone number	01474 569700

Busy Bees Day Nursery at Gravesend registered in 2005. It is one of 287 nurseries run by Busy Bees. The nursery operates from six rooms in a purpose-built building in Gravesend, Kent. The nursery is open each weekday from 7am to 6pm, all year round. The nursery receives funding to provide free early education for children aged two, three and four years. There are 30 members of staff who work with children. Of these, 26 members of staff hold recognised years qualifications.

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