

Tots 2 Teens

Monkey Bizzness, 14 Eldon Way, Hockley, Essex, SS5 4AD



Inspection date	1 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know children's interests, current skills and abilities. They regularly observe and assess children's development and provide activities and experiences to engage and motivate them. Children make good progress.
- The manager and staff know how to implement safeguarding policies and procedures effectively to ensure children's health, safety and security.
- Children behave very well. They listen well to staff's instructions and show they understand the rules of the setting as they happily follow the routine of the day.
- Babies and children are cared for in a safe, secure and well-resourced environment. Children's behaviour is good. Staff support them to be independent, to try things for themselves, take responsibility for their actions and to be considerate of others.
- Staff work closely with the parents, who are very complimentary about the setting and staff team. Staff invite parents into the setting to discuss their children's progress and parents' positive contributions to children's assessments support learning at home.
- The manager regularly reviews the quality of the setting and takes into account the views of staff, parents and children.

It is not yet outstanding because:

- Findings from the monitoring of staff's practice are not always used effectively to develop sharply focused professional development plans that help staff to continually build on their individual teaching skills.
- Staff do not seek precise initial information from parents about their children's level of learning and abilities in order to identify and plan for children's starting points more swiftly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation of staff's teaching so that specific areas of improvement can be more accurately identified as part of their targeted professional development
- strengthen the arrangements for obtaining more precise information from parents about children's learning to date, when children start at the nursery.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff understand their roles and responsibilities to keep children safe. Staff are vigilant, well deployed and adult-to-child ratios are maintained. Policies and procedures, including those for administering medication and dealing with accidents, are in place, understood and effectively implemented. The managers and staff team are involved in reviewing the policies and procedures which are shared with parents and carers. This contributes to the overall successful management of the setting. Linking with other early years settings helps staff to deliver activities that complement children's learning.

Quality of teaching, learning and assessment is good

The children have a good range of exciting and stimulating activities to choose from. The flexible and relaxed approach to promoting play and learning is successful. For example, babies and young children enjoy investigating sensory toys and cuddling up to staff as they listen to stories. Staff in the nursery room engage children in group activities, where they mix ingredients together to make biscuits. They experiment with different textures, such as glittery sand. Resources available to the children are used well to encourage counting, sorting and problem solving, which they do with enjoyment and enthusiasm. Staff engage in constant discussion and model language during children's activities. For example, they repeat words for very young children. Staff provide a good balance of adult-led and child-initiated learning, enabling children to make choices about what they wish to do.

Personal development, behaviour and welfare are good

Babies and children are cared for in a safe, secure and well-resourced environment. Settling-in arrangements are flexible to meet children's individual needs and home routines and parents' wishes. Staff have high but realistic expectations to help children develop their independence. Children behave well and show kindness, concern and respect for others. Staff encourage children to share and take turns and this helps them develop good personal and social skills. Children's health and physical development are fostered well. For example, they have daily access to the large indoor play centre. This provides them with excellent opportunities to run around, balance, climb and stretch. They are offered a range of healthy meals and snacks and are developing a good understanding of why it is important to have a nutritious, balanced diet.

Outcomes for children are good

Children are making good progress in their learning and development. Children are confident and show good levels of self-worth. They communicate effectively and confidently share their ideas. They listen and follow instructions attentively. Children develop the necessary skills that they need in preparation for school.

Setting details

Unique reference number	EY495413
Local authority	Essex
Inspection number	1083399
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	36
Number of children on roll	110
Name of registered person	Lucy Brighten
Registered person unique reference number	RP906781
Date of previous inspection	Not applicable
Telephone number	07810893791

Tots 2 Teens was registered in 2015. The nursery employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 2, 3 or 4. The nursery opens from Monday to Friday. Sessions are from 7am until 7pm all year round, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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