

Broad Street Cygnets

School House, Broad Street, Stratford Upon Avon, Warwickshire, CV37 6HN



Inspection date	3 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Inspirational leadership motivates and drives the valued staff team. Staff relish their individually focused responsibilities and carry out their tasks with enthusiasm and dedication. They express how the opportunities for professional development enrich their practice and build successfully on their strengths and interests, helping them to enhance the outcomes for children.
- Managers and staff rigorously check the progress of individual and specific groups of children to identify those needing extra help or challenge in their learning. First-class partnerships with different agencies and organisations are firmly embedded in practice. All children receive well-coordinated support and they thrive in the enriching and adaptable environment.
- Staff's interactions are exemplary and show their superb understanding of how to engage and capture all children's interests. Children sit in wonder as they intently listen to the staff reading stories using imaginative props and animated voices and expressions.
- Parents are very positive about the high-quality care their children receive and the excellent progress they make. Staff go above and beyond expectations to engage parents and ensure they are fully involved in their children's learning within the setting and at home.
- Children are extremely happy and settled. Staff follow stringent procedures to ensure the provision is safe and that routines promote children's well-being. Highly effective teaching about healthy lifestyles is deeply rooted in everyday activities. Children remind their friends to wash their hands after playing in the garden and encourage them to use cutlery to eat their lunch if appropriate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the innovative plans to provide even more opportunities to help children increase their physical skills and take manageable risks in the exciting outdoor learning environment and evaluate the impact this has on their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lucy Showell

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and her accomplished team are extremely committed to providing the highest possible standards of care and education. They have very high expectations of themselves. Self-evaluation processes, which include the views of parents, children and other professionals, are insightful, precise and purposeful. They incisively know the areas they want to enhance even further. Extensive research is being carried out, informing the innovative plans to enhance the outdoor learning environment. The arrangements for safeguarding are effective. Staff have an excellent underpinning knowledge of all aspects of child protection issues and how to keep children safe. The designated lead attends regular meetings and collaborative working with other key agencies is exemplary. Staff supervisions are used extremely effectively to discuss safeguarding questions and scenarios. Displayed information helps to refresh their understanding. They are well equipped to take action and report any concerns in a timely manner.

Quality of teaching, learning and assessment is outstanding

Staff have an expert understanding of how children learn best and are dynamic in their approach, providing a firm foundation to help children excel in their learning. Meticulous assessments of children's progress lead to the excellent provision of a wide variety of rich and sharply focused experiences. Vibrant staff involve themselves in the children's play, highly motivating and successfully challenging them. They expertly encourage children to think through and share their ideas. Staff also listen intently to what the children have to say and help them to enrich their vocabulary. Children who speak English as an additional language make rapid progress. Staff astutely recognise the different ways children communicate. They skilfully support children to interact with each other and staff.

Personal development, behaviour and welfare are outstanding

Children are very familiar and extremely comfortable in their surroundings and know the daily routines very well. Staff use a picture timetable and gentle reminders to help them understand what is happening next. These are, particularly, valuable for children who have special educational needs and/or disabilities, helping them to be better prepared for changes. Children learn to solve problems for themselves and confidently help others when needed. For example, they put on their waterproof suits ready to go outside in the rain and assist their friends to take them off when they come back inside. Children's behaviour is exemplary. Staff act as superb role models and support children to try new challenges in a calm and relaxed manner. They use praise meaningfully and help children learn to share and consider the needs of others.

Outcomes for children are outstanding

Children are making excellent progress given their starting points and any gaps between the attainments of individual or groups of children are closing. They explore with great enthusiasm, curiosity and creativity. Children gain confidence and a great sense of belonging, wallowing in an abundance of experiences, following their unique interests and testing out new skills. They are keen learners who are ready for their future learning and exceptionally well prepared for their eventual move on to school.

Setting details

Unique reference number	EY494632
Local authority	Warwickshire
Inspection number	1033353
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	26
Number of children on roll	67
Name of registered person	Cygnets Education & Childcare Trust
Registered person unique reference number	RP905163
Date of previous inspection	Not applicable
Telephone number	01789 204181

Broad Street Cygnets was registered in 2015. The setting employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 or above, including one with early years professional status. The setting opens from Monday to Friday, term time only. Pre-school sessions are from 9am until 11.45am and 12.30pm until 3.15pm, with an optional lunchtime session between 11.45am and 12.30pm. Out-of-school sessions are from 8am until 9am and 3.30pm until 5.30pm. The setting provides funded early education for three- and four-year-old children.

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