

Step Ahead Kids Club

Abbey Gates Primary School, Vernon Crescent, Ravenshead, NOTTINGHAM, NG15 9BN



Inspection date

Previous inspection date

20 January 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leaders and staff are very confident in their roles and understand their responsibilities to safeguard children and meticulously follow the robust policies and procedures in place. They cleverly support children to develop their understanding of how to keep themselves safe and healthy during their play and learning.
- Staff make excellent use of the wealth of information they obtain about children's achievements, interests and needs, in order to provide an outstanding range of exciting activities. Children's views and ideas are central to the provision of activities and resources, which consistently match their interests.
- Children are extremely well supported to understand the expectations for behaviour. Children learn to share and wait for their turn. Staff help them to express their own emotions and begin to understand how others feel.
- Children's independence is promoted exceptionally well. The highly stimulating environment and the wide range of activities support children to make choices in their play. Children are highly motivated and eager to join in.
- Partnerships with the other settings which children attend are highly effective. Staff act immediately on new information, in order to complement the learning that takes place elsewhere. They provide frequent updates on children's achievements to promote continuity of practice.
- Children's well-being and achievements are closely monitored by staff. If these are below expectations, this is quickly addressed in cooperation with parents and the other settings they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance arrangements for gathering the views of parents and children as part of the self-evaluation process, in order to help sustain highly effective practice.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a parent during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. High priority is given to safeguarding and staff attend regular training to further their already first-rate knowledge of how to promote and protect the welfare of children. Staff are extremely knowledgeable of the reporting procedures to follow if they have a concern. They make sure children's safety is paramount. The management team is committed to actively supporting staff's ongoing professional development. Staff benefit from supervision and are observed during their activity with children. Managers celebrate their specific skills and identify their individual training needs. This significantly contributes to staff being confident and secure in their knowledge of how to best to support and encourage each child attending the club. For example, they differentiate learning superbly to ensure each child is provided with suitably challenging experiences. The staff team has an extremely positive approach to planning each activity with the children in mind. This results in the activities being directly informed by the children's interests. Robust self-evaluation identifies areas for further development. However, managers have identified the potential to enhance the involvement of parents and children in this process, in order to help maintain the excellent standards already achieved.

Quality of teaching, learning and assessment is outstanding

Staff complement and support children's learning extremely well as they have a superb knowledge of individual children and work closely with their teachers in school. Staff place a strong focus on children's learning being supported through fun and interesting activities. Children take the lead in planning their own play and activities, which motivates them to be fully engaged and involved. Staff use activities to build effectively on children's learning. They ensure that every child is able to gain as much as possible from each activity. For example, children practise their reading skills as they read the recipe for baking biscuits, other children develop their numeracy skills through doubling numbers for the ingredients. Children enjoy the opportunities they have to play with the extensive range of resources, both indoors and outdoors. For example, some children use their creativity to design and make pictures with paints and collage materials.

Personal development, behaviour and welfare are outstanding

The club provides excellent support for children's emotional and physical well-being. Staff make highly effectively use of all opportunities to promote children's development of independence, including their ability to take care of their own needs. The support for children's emotional well-being when they first attend the club or when they are collected from school, is meticulously planned for. Children show great respect for each other, work in groups and listen to each other, building their confidence and self-esteem. Younger children are supported by older children to get to know the routine, so that they are able to manage their own needs and make independent choices. Children choose from a range of healthy and nutritious snacks. They develop a strong sense of achievement when they explore and try the different foods that they have helped to choose and prepare. Staff provide excellent support for children to develop a healthy lifestyle.

Setting details

Unique reference number	EY491476
Local authority	Nottinghamshire
Inspection number	1021834
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	32
Number of children on roll	63
Name of registered person	Childcare (East Midlands) LLP
Registered person unique reference number	RP906853
Date of previous inspection	Not applicable
Telephone number	01623491919

Step Ahead Kids Club was registered in 2015. The club employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and one at level 2. The club is open on Monday to Friday, from 7.30am to 8.50am and from 3.15pm to 6pm, during term time only. The club serves children from Abbey Gates Primary School.

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