

The Big Adventure Club Churchfields Nursery

Salcombe Grove, Swindon, SN3 1ER



Inspection date	1 February 2017
Previous inspection date	14 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider and staff team are highly committed to achieving the best possible outcomes for children. Rigorous self-evaluation leads to precise action plans for improvement, and the provider monitors the positive impact these have on children's learning. For example, changes to the organisation of adult-led activities have helped to ensure high levels of achievement for every child.
- The highly qualified staff are supported incredibly well to continue to enhance their skills. For example, recent training has focused on building on high quality interactions with children. Children make rapid progress in their learning from their starting points.
- Children's behaviour is exemplary. They are exceptionally polite and respectful to each other. They demonstrate considerable thoughtfulness for others' needs and share the toys and resources well.
- Staff establish extremely effective partnerships with parents. They value parents highly and involve them in all aspects of their children's learning. For example, staff send home resource packs and lend books to parents to help extend children's learning at home.
- Children develop a superb understanding of how to keep themselves safe. For example, on walks, staff support younger children incredibly well to understand the importance of looking and listening for approaching cars. They help children to decide when it is safe to cross the road.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance opportunities for children to develop their understanding of technology.

Inspection activities

- The inspector observed the activities, the quality of teaching and supervision of children throughout the setting.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including staff suitability checks, organisation of staffing, self-evaluation, observations of children's learning, planning records, and documentation linked to the monitoring of children's progress.
- The inspector took into account the views of parents spoken to on the day.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The provider and staff have an excellent understanding of safeguarding procedures and what to do to help protect children from harm. The provider has rigorous recruitment and induction procedures to help ensure the continued suitability of staff. The provider and staff have worked exceptionally hard since the last inspection to raise the quality of care and education. For example, the provider monitors teaching practice and supports staff to critically reflect on observations of their teaching practices. They develop strategies to maintain and further improve their high quality teaching. The provider meticulously analyses information about children's achievements to identify any weaknesses in their learning to ensure they reach their full potential.

Quality of teaching, learning and assessment is outstanding

Highly skilled staff accurately identify children's next steps in learning and use these to plan enriching activities to support learning to the highest level. For example, children recorded results from a food tasting activity using charts to interpret and explain their findings. Staff really challenge children to solve mathematical problems in their daily routines. For example, children accurately calculated the cups and plates they used, and how many were left over or how many extra were needed for snack time. Children are supported incredibly well to develop a good understanding of how technology can be used to support their learning. However, staff have identified how they can, on a very few occasions, extend the use of technology to enhance children's skills even further.

Personal development, behaviour and welfare are outstanding

Children enjoy a highly stimulating environment, indoors and outdoors. The excellent organisation of resources encourages children to develop their learning independently as they play. For example, in the creative area children handle tools, such as scissors, with care and learn to cut with precision. Staff support children well to understand about how to keep themselves safe, such as learning about e-safety. Children are supported incredibly well to develop an understanding of differences between themselves and others. For example, staff involve parents in developing very impressive family books and use maps to identify where in the world each child's family originates from.

Outcomes for children are outstanding

All children are extremely well prepared for their next stage in learning, including going to school. Children are very confident, motivated and concentrate at an excellent level, in advance of their age and stage of development. They listen very carefully to stories and join in enthusiastically with discussions about their ideas. Children initiate imaginative play from well-known stories. They use natural features they discover in the outdoor environment, such as squelchy muddy puddles, to support and extend their play.

Setting details

Unique reference number	EY444759
Local authority	Swindon
Inspection number	1069145
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	19
Name of registered person	The Big Adventure Club Limited
Registered person unique reference number	RP911154
Date of previous inspection	14 April 2014
Telephone number	07832304452 07852222766

The Big Adventure Club (Churchfields) registered in 2012. It is one of 11 settings run by Big Adventure Club Limited. The nursery operates from a bungalow on the site of Churchfields Secondary School in Swindon, Wiltshire. The nursery opens each weekday from 8am to 6pm all year round, except for bank holidays and the Christmas period. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are four members of staff available to work with the children. The provider holds early years professional status, one member of staff holds a relevant early years qualification at level 6, one holds a qualification at level 5, and a further staff member holds a level 3 qualification.

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