

# Childminder Report

<b>Inspection date</b>	1 February 2017
Previous inspection date	23 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a wide range of exciting activities that effectively supports children's interests and learning. Children make good progress.
- The childminder supports children's communication and language very well. Children are motivated to express their ideas and they start using more complex sentences from a young age.
- Children are settled and happy with the childminder. They feel emotionally secure in her care and respond positively to her friendly, reassuring approach.
- The childminder is reflective of her practice and evaluates well to improve. For example, she has completed training that helped her develop her understanding of the wider aspects of safeguarding.
- The childminder has a calm, considerate approach and supports children's good behaviour effectively. Children learn to share, be kind and respect the needs of others.
- Children play in the childminder's comfortable home. They enjoy playing with the exciting range of toys and resources, such as exploring natural objects with interest.

### It is not yet outstanding because:

- The childminder does not gather more detailed information from parents about their child's starting points on entry, to fully support her initial planning of activities.
- The childminder misses opportunities to help children see numbers and print, to extend their literacy and mathematical skills further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gain more detailed information from parents about their child's developmental starting points and make more use of this to support initial planning of activities
- provide more opportunities for children to see numbers and print, to develop their early literacy and mathematical skills further.

### Inspection activities

- The inspector observed the childminder's and children's interactions and play indoors.
- The inspector viewed documentation, such as operational policies, procedures and required records of suitability.
- The inspector took into account the spoken and written views of parents.
- The inspector undertook a joint observation with the childminder and discussed children's learning and development.
- The inspector had discussions with the childminder about her self-evaluation.

**Inspector**  
Mary Daniel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of child protection issues and procedures to follow should she have a concern. The childminder works well with parents and other settings children attend to keep them informed of children's activities and learning. The childminder works well to continuously develop her knowledge. For example, she researches child development and gains further ideas for activities and information to help her support good outcomes for children.

### Quality of teaching, learning and assessment is good

The childminder recognises children's interests and monitors their progress effectively. She encourages their imaginative skills very well. For example, children thoroughly enjoy acting out a favourite story with the childminder. They eagerly pretend to go through the 'swishy, swashy' grass or the 'squelchy' mud. Children become absorbed playing 'doctors and nurses' using small-world toys and they like dressing up, for instance, as a princess. The childminder supports children's understanding of the world and their social skills effectively. For example, children 'write' a letter, put a stamp on the envelope and post this to their family. Parents share with the childminder how excited their children were when the postman delivered the letter to their home. Children enjoy exploring their local community with the childminder. For example, they go to the local shops to buy food for their snacks and visit a local cafe for a drink.

### Personal development, behaviour and welfare are good

The childminder effectively supports children's understanding of keeping physically fit, safe and healthy. For example, children know that on their daily outings they need to look and listen for cars, and must walk 'sensibly' along the road. Children enjoy visits with the childminder to feed the ducks on the river and notice whether the water is flowing 'loudly and fast' or 'quietly and calmly'. The childminder supports children's differing stages of mobility well. For example, older children excitedly crawl through a pop-up tunnel and like running freely at the park. Younger children become more confident in their movements, as they learn to balance and try standing on their own.

### Outcomes for children are good

Children are confident communicators from a young age. For example, younger children start to repeat sounds and babble enthusiastically in their play. Older children listen attentively to a familiar story and excitedly join in with the repeated refrains. Children become absorbed in their games and concentrate well. For example, they spend time experimenting with different colour pens and start to recognise primary colours. Children gain good skills that prepare them well for their move to school.

## Setting details

<b>Unique reference number</b>	142607
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1070331
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 October 2014
<b>Telephone number</b>	

The childminder registered in 1992 and lives in Bruton, Somerset. She cares for children Monday to Friday, all year round. The childminder receives funding to provide free early years education for children aged three and four years. The childminder holds a childcare qualification at level 3.

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