

# Childminder Report

<b>Inspection date</b>	1 February 2017
Previous inspection date	14 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder plans a broad range of interesting learning experiences and activities which children enjoy and which effectively support them to make good progress.
- The childminder works well to keep parents informed about their children's progress and achievements, encouraging them to support continued learning at home.
- The childminder works closely with her assistant to evaluate the provision and ensure positive outcomes. For example, she regularly makes changes to her provision to improve children's experiences, such as providing a wider range of activities outside.
- Children are confident and happy in the care of the childminder and her assistant. They develop close relationships with them and each other. Children feel safe and are emotionally secure.
- The childminder and her assistant keep their knowledge up to date and try out ideas gained from discussion with other professionals to support children's learning. For example, they have introduced more art activities to help children be imaginative and develop their creativity.

### It is not yet outstanding because:

- The childminder does not gain detailed information from parents about their children's starting points, to help her initial planning for the children's learning.
- The childminder has not fully developed a two-way flow of communication with all other settings children attend, to further support their learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage all parents to share information about children's development at home, to better inform initial planning for children's learning and progress
- develop partnerships further with all other settings that children attend, to further support children's learning and development.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's records and the childminder's policies.
- The inspector and the childminder observed children during activities and completed a follow-up discussion about children's learning and progress.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector took account of parents' views from their written comments.

### Inspector

Michelle Tuck

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and is clear on her role and responsibility to keep children safe. She monitors her assistant's practice effectively and ensures that she keeps her knowledge up to date. The childminder works with her assistant to monitor children's development effectively, which enables her to identify and address gaps in their learning quickly.

### Quality of teaching, learning and assessment is good

The childminder and her assistant know the children well. They use children's interests effectively to engage them in activities. For example, children excitedly take it in turns to step on a pedal and launch a rocket. The childminder encourages children to solve problems for themselves. For example, she supports them to work out how far they need to put the rocket onto the launcher so that it successfully fires. The childminder and her assistant make learning enjoyable. For example, they encourage children's creativity and imaginations well as they decorate envelopes with glitter and glue. Children enjoy listening to stories and looking at books. The childminder supports children's language skills successfully. For example, she repeats words to the children, such as 'camel' and 'frog', as they listen to a story and talk about the pictures.

### Personal development, behaviour and welfare are good

The childminder and her assistant teach the children well about the importance of good hand-washing routines and good table manners. Children enjoy healthy meals provided by their parents, and the childminder teaches them to make healthy choices. The childminder provides daily opportunities for physical exercise and effectively teaches children to keep themselves safe. For example, she reminds them not to use the decked area in the wet weather, clearly explaining why so that children learn to adapt their behaviour successfully. Younger children are encouraged to reach out, stand up and cruise around the furniture, supporting their increasing mobility successfully. Children learn to look after their environment. For example, they enthusiastically help to tidy away the toys. Children understand the rules and expectations of good behaviour.

### Outcomes for children are good

Children are inquisitive and motivated to learn. They spend long periods engaged in activities and learn important skills they need for their future learning and starting school. Children speak in full sentences, demonstrating a wide vocabulary for their age. Children enjoy using their imaginations. For example, they like to pretend to cook food in the play kitchen outside. Young children sing and copy actions, and learn the words to songs.

## Setting details

<b>Unique reference number</b>	142242
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1070328
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 November 2014
<b>Telephone number</b>	

The childminder registered in 1999 and lives in Shepton Mallet, Somerset. She cares for children from Monday to Friday all year round, except bank holidays, family holidays and Christmas. The childminder works with an assistant.

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