

Bright Horizons Bickley Day Nursery and Preschool

2 Daly Drive, Bickley, Bromley, Kent, BR1 2FF



Inspection date	30 January 2017
Previous inspection date	26 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There are good performance management procedures to support the new manager and staff team. The managers and leaders know their roles and responsibilities well and play an active part in supporting staff to bring about improvement. They use self-evaluation effectively and have successfully met actions raised in relation to previous breaches of requirements.
- Children make good progress in their learning and development. Staff plan an exciting range of activities based on children's interests and next stage of development. For example, children work cooperatively together and solve problems when they construct and walk over balancing beams.
- Staff are deployed well to support children. They provide a good role model to children. For example, they show children how to be kind and considerate to each other.
- Support for children who have special educational needs is good. Staff are committed to working with other early years professionals to meet children's individual needs.

It is not yet outstanding because:

- At times, staff do not fully support children to follow their chosen play ideas to develop their independent learning further.
- Sometimes, staff do not consistently manage daily routines effectively and children wait for long periods of time to continue their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to follow their own ideas to develop their independent learning further
- review and improve how staff manage some daily routines to enable children to continue their play without waiting for long periods of time.

Inspection activities

- The inspectors observed the quality of teaching during activities both indoors and outdoors and assessed the impact this had on children's learning.
- The inspector took part in a joint observation with the manager and special educational needs coordinator and discussed children's ongoing progress.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector sampled a range of documents, including safeguarding procedures, records of staff suitability and qualifications and children's progress records.
- The inspector discussed the nursery's self-evaluation with the managers and how the views of children, parents and staff are used to bring about improvement.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident about the action they must take if they have any concerns about a child's welfare. They follow procedures to help keep children safe. For instance, the premises are secure and access to it is managed effectively. Staff assess the environment and outings successfully for risks, and identify and reduce hazards to children. The required adult-to-child ratios are maintained at all times. Strong recruitment and induction procedures are implemented, along with regular checks to ascertain staff's ongoing suitability. Senior staff monitor and review the quality of teaching and children's progress carefully. For example, they check staff's observations and assessments and how these are used to shape future learning experiences for all groups of children. Staff have good opportunities to develop and extend their skills and knowledge. For example, they use training opportunities well, in particular those that focus on supporting children's language development. There are effective partnerships with parents. Staff involve parents well in their children's learning, including future plans for their development.

Quality of teaching, learning and assessment is good

Staff are skilled at supporting children's learning through activities that recognise their individual learning styles. They support children's communication and language skills effectively. For example, they introduce words such as 'soft' and 'silky' as babies enjoy sensory experiences and explore scarves of different textures. Staff support children in developing hand-to-eye coordination. For example, children stack bricks and complete jigsaw puzzles. Children participate in activities to support their literacy skills. For example, they write their names, talking about the shapes and sounds of letters.

Personal development, behaviour and welfare are good

The effective key-person approach helps children build trusting relationships with staff. Children's behaviour is good and they show consideration towards their friends. For example, older children show younger children where to find tissues to blow their nose and how to dispose of these in the bin, which helps promote good hygiene practice. Older children are independent. For example, they select and put on outdoor clothing by themselves. Children are offered a range of nutritious and healthy meals that meet their individual dietary needs. This contributes to their good health and well-being.

Outcomes for children are good

Children are independent in their play and develop keen attitudes to learning. They concentrate well, and respond to activities with enthusiasm. Children benefit from active physical play. For example, they jump through tyres and practise ball skills. Children learn about similarities and difference. For example, they celebrate Chinese New Year, such as making paper lanterns and reading stories about Chinese culture. Children gain the skills needed to successfully move on to the next stage of their learning or school.

Setting details

Unique reference number	EY399366
Local authority	Bromley
Inspection number	1083139
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	96
Number of children on roll	119
Name of registered person	Kidsunlimited Limited
Registered person unique reference number	RP900864
Date of previous inspection	26 March 2014
Telephone number	0208 4679514

Bright Horizons Bickley Day Nursery and Preschool is one of a chain of nurseries owned by Bright Horizons Limited. It was registered in 2009 and operates from a purpose-built building in a residential area of Bickley, in the London Borough of Bromley. The nursery is open from 7.30am to 6pm for 52 weeks of the year, excluding public holidays. The nursery receives funding to provide free early education for children aged two, three and four years. There are 25 staff working with the children. Of these, 18 staff hold recognised childcare qualifications and one has attained early years professional status. The nursery also employs a chef and a housekeeper.

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