

Play Days Day Nursery

James Cook University Hospital, Marton Road, Middlesbrough, Cleveland, TS4 3BW



Inspection date	30 January 2017
Previous inspection date	19 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is rooted in the experienced and well-qualified staff's secure knowledge and understanding of child development and how children learn best. Staff make the most of every opportunity to promote children's learning through purposeful play and carefully planned challenging activities. All children make consistently good progress in all areas of learning.
- Staff provide children with a stimulating, exciting and well-organised learning environment. Children benefit from a wide range of high-quality resources that captures their interests. They are confident and motivated and develop extremely positive attitudes towards learning, in readiness for school.
- Children are cared for in a welcoming and nurturing environment and demonstrate high levels of confidence and self-esteem. They develop very good relationships with their key person and show a strong sense of emotional security.
- Partnerships with parents and other professionals are very good. Parents receive regular updates about their child's progress through parents' evenings and discussions with the staff team. Staff work closely with schools to support children as they move on to the next stage in their learning. This helps to promote consistency and continuity for children.

It is not yet outstanding because:

- There is not always a highly focused targeted programme for the professional development of all staff, in order to raise the quality of teaching even further.
- The provider does not always reflect on ways to raise high-quality practice and develop provision to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the programme of continuous professional development, so that the quality of teaching is constantly improving
- improve the monitoring of systems that identify and build on the high-quality practice already taking place and enhance the quality of provision to an outstanding level.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery managers.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. A detailed safeguarding policy is consistently implemented and underpins daily practice. Daily risk assessments of the environment are completed, both indoors and outdoors. This helps to ensure that children are kept safe from harm. Staff have a secure knowledge and understanding of what to do and who to contact in the event of a child protection concern. Rigorous recruitment and vetting procedures help to ensure that all staff are suitable to work with children. The managers have a robust system to check which children are attending each day to ensure that the adult-to-child ratio requirements are met at all times. The deployment of staff is extremely well organised so that staff skills are maximised and children are consistently supervised. The managers observe staff's practice and carry out some supervision meetings to manage their performance.

Quality of teaching, learning and assessment is good

The quality of teaching is good and sometimes outstanding. High-quality interactions during children's chosen play and planned adult-led activities help extend their learning. Young children have a wonderful time as they investigate and explore making marks in the sand. They explore marks made by different construction vehicles. Staff provide a range of books in the sand which supports children in referencing diggers. This helps children to use books and supports their early literacy skills. Staff effectively support children to develop good thinking skills and use skilful questioning techniques to help them to solve problems. For example, older children complete a complex puzzle and show sustained reasoning and concentration as they complete the sections of the puzzle and then manoeuvre the board to fit the puzzle.

Personal development, behaviour and welfare are good

Children are nurtured by caring and attentive staff who respond quickly to their physical and emotional needs to ensure they remain comfortable and content. They learn about the importance of healthy eating and the effect exercise has on their bodies. Children discuss why foods are good for their body. Staff are excellent role models and play alongside children to teach them how to share and take turns. Children's behaviour is managed superbly. Staff are consistent in their approach and speak to children in a calm and sensitive manner. This helps children to understand the difference between right and wrong.

Outcomes for children are good

All children consistently make good progress. This includes children whose capabilities are below expected levels of development when they first start. Children acquire a good range of skills, abilities and attitudes that prepares them well for future learning and the eventual move on to school. They demonstrate high levels of independence and are confident communicators.

Setting details

Unique reference number	EY152999
Local authority	Middlesbrough
Inspection number	1064272
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	96
Number of children on roll	142
Name of registered person	South Tees NHS Trust
Registered person unique reference number	RP518792
Date of previous inspection	19 April 2013
Telephone number	01642 282810

Play Days Day Nursery was registered in 2002. The nursery employs 36 members of childcare staff. All hold appropriate early years qualifications at level 3, including one who holds early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 6.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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