

# Wycliffe Out Of School Club



John Wycliffe Primary School, Moorbarns Lane, Lutterworth, LE17 4QJ

<b>Inspection date</b>	30 January 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy a wide variety of activities that supports their learning from school. Staff observe children as they play. Photographs reflect the fun children have and enable children to look back and recall the activities.
- Staff work in close partnership with teaching staff within the school. Their shared approach to children's learning ensures they receive continuity of care and their learning is extended.
- Children remain safe at all times. There are clear routines in place for the collection of children. There is effective communication between school and the setting.
- Staff and children communicate well. Staff listen intently to what children have to say. They talk to them about their day at school and also activities they have enjoyed with their families.
- Staff join in with children's play and build good relationships with them. Each child has a key person. This is effective in supporting children's sense of security within the setting.

### It is not yet outstanding because:

- Staff do not always encourage children to contribute to the planning and share more ideas about the activities they would like to be involved in.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children in contributing to the planning and sharing their own ideas for activities.

### Inspection activities

- The inspector observed the quality of staff interaction during activities indoors and outdoors, and assessed the impact this has on children's enjoyment and achievement.
- The inspector observed an activity with the manager.
- The inspector held a meeting with the provider. She looked at relevant documentation, discussed self-evaluation and looked at evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Tracey Boland

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are secure in their knowledge of the indicators of abuse and neglect. They understand their role and responsibility in protecting children in their care, and the procedures they should follow to raise a concern about a child. Robust procedures are in place for the safe recruitment of staff. All required suitability checks are completed. Staff undertake professional development opportunities to maintain their knowledge of good quality childcare. Regular appraisals are used to further support their ongoing practice. Security within the setting is good. Access to the setting is only via a member of staff. All visitors to the setting have their identification information checked and are not left unsupervised with the children. Staff assess all areas accessed by children to identify and minimise potential hazards. Staff reflect on their own practice and identify the key strengths within their provision, looking at ways they can further enhance it. Parents and children speak very positively about the setting, the activities provided and the helpful and caring staff.

### Quality of teaching, learning and assessment is good

Staff use their knowledge of the children and their interests to plan a wide range of activities. They also take into account topics within school to extend children's learning further. Activities are attractively displayed and children settle quickly into their chosen activity. Children enjoy being creative. For example, they use boxes and recycled materials to build their own monsters. They use scissors to cut out the facial features of their creations and use tape to attach them. Children show great concentration and hand-to-eye coordination. They spend time carefully choosing small beads and threading them onto laces. Children explore different ways they can use paint. For example, they use oil, water and paint to make marble effect paintings. They talk about how the colours separate with the oil and how it floats enabling them to make their prints. Children's artwork is displayed for parents to see.

### Personal development, behaviour and welfare are good

Staff build strong relationships with children and form close working relationships with parents from the start of their child's placement. They spend time talking to parents about their child's individual needs and ensure these are respected. Staff encourage children as they learn to negotiate through play. They praise children's good behaviour and acknowledge their efforts and achievements. Children are actively involved in activities and discussions that support their growing awareness of diversity and the wider world. For example, they learn about which animal in the Chinese calendar corresponds to the year they were born. They build their skills using chopsticks as they eat different foods. Children enjoy being physically active and spend time outdoors each day. They use a variety of equipment, such as different equipment that encourages their balancing skills, control and coordination as they move along wooden beams. Staff support their understanding of the positive impact it has on their bodies. This is further supported through a wide variety of fresh foods that is provided each day for their snack. Individual dietary needs, preferences and any allergies are taken into account.

## Setting details

<b>Unique reference number</b>	EY487569
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1015493
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	24
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Helen Smith & Polly Underhill Partnership
<b>Registered person unique reference number</b>	RP531303
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01455698141

Wycliffe Out Of School Club was registered in 2015. It is sited in the grounds of John Wycliffe Primary School. It operates from 7.30am to 9am and 3.15pm to 6pm, Monday to Friday during term time and also opens for two weeks during the main school summer holidays. The setting employs three members of staff who hold early years qualifications ranging from level 3 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

