

St Josephs Christian Nursery - Partnership

High Street, Chasetown, Burntwood, WS7 3XL



Inspection date	27 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is enthusiastic and passionate about providing high-quality childcare. All staff, parents and children are asked for their views and suggestions on ways to develop the provision. As a result, improvements are prioritised and staff ensure that any changes made benefit children.
- Staff are well qualified, know children well and understand how they learn. As a result, children are provided with opportunities to develop their own ideas, guided by staff who continuously help them extend their knowledge and skills.
- Children are regularly observed. They have their progress assessed and their next steps identified. Staff provide a wide range of interesting activities for children to choose from. They support children well to extend their learning.
- Children are happy, well behaved and confident. Staff are good role models. Children share warm and friendly relationships with the staff who take a genuine interest as children interact with them. This helps to support their emotional well-being effectively.
- Children who speak English as an additional language are supported effectively and have their individual needs met well.

It is not yet outstanding because:

- Staff do not give parents as much support as possible to help them guide their children's learning successfully at home.
- Staff have not established a regular two-way flow of information with every other setting children attend, in order to promote as much continuity in children's care and learning as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the support given to parents, in order to help them guide their children's learning at home as successfully as possible
- extend information sharing to each and every other setting that children attend, in order to promote as much continuity in care and learning as possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery. The inspector discussed self-evaluation and areas identified for development.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have clear understanding of the child protection procedures and how to report any concerns they may have about the welfare of a child. They are kept up to date with any changes to policies and procedures through regular training. Recruitment and induction procedures are robust. Regular supervision of staff ensures they are given the support and training they need to maintain their practice at a good standard. The manager ensures any underperformance is tackled swiftly. The management team carefully monitors and analyses the progress made by all children, in order to identify any areas of weakness. These are given the highest priority to ensure any gaps in children's learning are quickly addressed. Additional funding has been used effectively to match the needs of individual children. For example, some funds have been used to build on specific children's knowledge and understanding of technology, to help them make better progress in this aspect of their learning.

Quality of teaching, learning and assessment is good

Children enjoy playing in the role play police station, writing down the names of those in custody and issuing tickets for speeding. Their play evolves into creating a hospital following a car crash. Staff actively involve themselves in children's play by interacting and supporting their communication and language skills. Children give explanations about why they need a specific number of beds in order to match the number of people hurt in the accident. Staff provide opportunities for children to use their mathematical knowledge. Children engage in activities linked to Chinese New Year, when they learn about other cultures and traditions. Parents share good relationships with their child's key person. They contribute to the assessment of children's initial starting points by explaining to staff what their child knows and can do at home. Parents are regularly provided with information on their child's progress. They are encouraged to talk about their children's achievements at home.

Personal development, behaviour and welfare are good

Children are provided with regular fresh air and exercise. They learn about keeping healthy as they talk about their hearts beating fast following physical activity. Children independently serve themselves a healthy snack and drink after washing their hands. They are reminded about having certain foods in moderation, using a display on healthy eating. Children are rewarded for tasks, such as tidying up and proudly talk about their name being on the sunshine chart. Children demonstrate their understanding of keeping safe as they describe what to do during a fire drill.

Outcomes for children are good

All children, including those in receipt of additional funding are making good progress from their starting points. Children listen carefully during group times, follow instructions and happily join in with activities, such as action songs. Older children are beginning to recognise and write their own name and to match quantities to numerals. They are active and eager learners. children are well prepared for when they move on to school.

Setting details

Unique reference number	EY487860
Local authority	Staffordshire
Inspection number	1011932
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	33
Name of registered person	St Josephs Christian Nursery
Registered person unique reference number	RP534490
Date of previous inspection	Not applicable
Telephone number	07908193769 or 01543 685645

St Josephs Christian Nursery - Partnership was registered in 2015. The nursery employs seven members of childcare staff, all of whom have relevant qualifications at level 3 or above. The nursery opens from Monday to Friday during term time. Sessions are from 8.45am until 3.45pm. The nursery provides funded early education for two-, three and four-year-old children.

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