

The Old Rectory Manor House Limited



The Old School House, High Street, Knutton, NEWCASTLE, Staffordshire, ST5 6BX

Inspection date	26 January 2017
Previous inspection date	1 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is consistently good. Staff use children's interests and a range of topics to plan exciting learning opportunities to help children make good progress.
- Staff place a good focus on supporting children's understanding of the natural world. They provide rich first-hand experiences for children to learn about animals and the benefits of fresh produce.
- Parents are impressed by the electronic system used by staff to keep them up to date about their children's progress. Parents feel their views and suggestions are valued and help to shape the service offered.
- Staff have a gentle and warm approach, and place a strong focus on helping children to feel welcome and increase their independence.
- Staff work extremely well with other professionals and the local schools to share information to support children's education, care and welfare.

It is not yet outstanding because:

- Managers do not use highly effective monitoring systems to identify where staff could make the very best use of assessments, in order to help children make the best possible progress.
- Staff do not always provide a rich range of activities to capture children's interest in weight, quantities and measure to help further extend children's learning in this area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate and monitor more rigorously the use of children's assessments to help staff meticulously plan for each child's learning, so that they make the best possible progress
- provide a richer range of activities to capture children's interest in weight, quantities and measure, in order to raise this aspect of their learning to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery manager, deputy and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The dedicated leadership team is clearly committed and has high expectations. The team continuously reflects on any changes made and on practice to help secure improvement. The arrangements for safeguarding are effective. Child protection is given high regard and all staff have an up-to-date knowledge of safeguarding issues. The designated leader for safeguarding is knowledgeable and her role and responsibilities are clearly defined and understood by the staff team. Staff development opportunities are used well to help staff identify what they can do to raise the quality of their teaching even further. One way that this is done is by video recording staff's teaching, and this is valued by staff. Staff say it helps them to reflect on their practice and improve their teaching.

Quality of teaching, learning and assessment is good

Staff have a creative approach and make learning fun. They often use the activities that the children enjoy most to help children learn. For example, children learn about the effects of chalk and oil in water and how textures change when water is added. Staff place a good focus on increasing children's language as they introduce new words and give children the time to explore their ideas. Children who have special educational needs and disabilities are given good support. They have one-to-one support when needed to help them join in and make the most of the activities available. Staff use group time skilfully to teach children about the weather and help them develop a sense of time. Staff place a good focus on promoting children's literacy skills during activities. For example, they have plenty of opportunities to make marks, write and link letters and sounds.

Personal development, behaviour and welfare are good

Children are well behaved and show care and concern for others. For example, staff encourage children to handle the nursery pets carefully as they help to feed and care for them. Children are provided with a freshly prepared vegetarian menu, which is varied and healthy. Staff place a good focus on children learning about the importance of exercise and a healthy diet. Staff caring for babies know the children and meet their individual care needs well, responding to their needs in a gentle and sensitive manner. Staff make good use of the outdoor area to provide opportunities for children to extend their physical skills and explore and investigate. Staff help children to take controlled risk, and they learn how to stay safe as they play and on outings.

Outcomes for children are good

All children, including those receiving additional funding, make good progress from their starting points. The gaps in attainment of children who speak English as an additional language are narrowing and they make good progress. Children show a real sense of belonging and have close relationships with the staff. Children show sustained levels of interest during their play and activities, and enjoy the staff's interaction. Children enjoy problem solving and are keen to count during activities. They learn about the local and wider community and how they are different. They acquire the key skills required in preparation for school.

Setting details

Unique reference number	EY453990
Local authority	Staffordshire
Inspection number	1066374
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	47
Number of children on roll	22
Name of registered person	The Old Rectory Kindergarten Limited
Registered person unique reference number	RP903959
Date of previous inspection	1 August 2013
Telephone number	01782614000

The Old Rectory Manor House Limited was registered in 2013. It is one of three settings owned by The Old Rectory Kindergarten Limited. The nursery opens on Monday to Friday, for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. There are six members of staff employed by the nursery. Of these, one holds an early years qualification at level 6, one holds a qualification at level 4, three hold a qualification at level 3 and one holds a qualification at level 2.

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