Summary of key findings for parents

This provision is outstanding

- Staff establish excellent relationships with children. This helps children enthusiastically engage in play with great confidence and develop exceptional levels of positive well-being and self-worth.

- The manager supports staff extremely well. She evaluates practice and monitors the outstanding quality of teaching and learning opportunities. For example, she sets individual targets for staff. She encourages them to observe each other's practice and offer constructive advice to help everyone make even more improvements to their teaching skills.

- Children who speak English as an additional language are supported extremely well to make outstanding progress. For example, staff and children learn key words, such as 'hello', in an extensive range of home languages and use them in daily practice.

- Children learn impressive skills that support their future learning. For example, they gain an excellent mathematical knowledge, such as independently recognising numbers up to 20 and counting backwards with great confidence.

- Staff establish overwhelmingly positive partnerships with parents and keep them exceptionally well informed. For example, they share training with them, such as how to support children as they prepare for the move to school.

- Children have exceptional opportunities to extend their learning and knowledge. For instance, they benefit from a vast range of regular visitors who share their skills, such as midwives and football coaches.
What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even more the extremely good opportunities that children have to develop their understanding and interest in technology.

Inspection activities

- The inspector observed staff interacting with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the line manager and discussed the impact of staff teaching on children's learning.

Inspector
Kelly Hawkins
Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and highly qualified staff are extremely keen to develop their skills even further. For example, they routinely attend an extensive range of training, such as learning how to bring stories to life, to build on children's already vivid imagination. Staff work extremely closely with other early years professionals. For example, they devise joint development plans for children to provide a highly consistent approach to their learning. The manager and teachers accurately monitor children's progress. This enables her to rapidly highlight any learning gaps and ensure staff provide excellent support to help children exceed expectations. The manager recognises a need to develop children's understanding of technology even further. All staff have an impressive knowledge of the policies to follow that help safeguard children's welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

Staff expertly prepare children to manage the move to school. For example, children bring in their uniforms and learn complex skills, such as doing up ties. Enthusiastic staff extend children's learning in extremely interesting ways. For instance, children who are fascinated about space make three-dimensional rockets, space suits, and name and order planets of the solar system. Children are extremely well supported by staff as they develop their communication and language skills. For example, they are exceptionally keen to make up their own stories and songs to share with their friends. Children of all ages communicate with great confidence.

Personal development, behaviour and welfare are outstanding

Children are extremely polite and their behaviour is impeccable. Children develop an exceptional understanding of other people's differences and similarities. For example, they dance to music from around the world each day and have regular visits from a person who is visually impaired and their guide dog. Children have an excellent understanding of how to remain safe. For example, they engage in activities that require them to use tools skilfully and safely, such as a hammer and nails. Children have excellent opportunities to challenge their physical skills, such as climbing up cargo nets. Children develop exceptional understanding of healthy eating. For instance, at meal times they discuss the benefits of food groups, such as vitamins and carbohydrates.

Outcomes for children are outstanding

Children of all ages and abilities make outstanding progress from their starting points. Older children gain excellent early reading skills, such as being able to recognise simple words and letters, as they independently read books in the book area. Children engage in activities that require a high level of responsibility and maturity. For instance, they review the nursery rules together daily and write any new ones they wish to add.
Setting details

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Little Learners Early Years Centre (LLEYC Limited) is privately owned and registered in 2012. It is located in the grounds of Havelock Park, within the London Borough of Bromley. The nursery is open Monday to Friday from 8am to 6pm; the nursery is open 50 weeks a year. It’s closed one week at Easter and one week at Christmas. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 27 members of staff, 21 of whom hold relevant early years qualifications at level 2 or above, including two members of staff who have early years qualified teacher status and one who has a certificate in education.

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