

Childminder Report

Inspection date	25 January 2017
Previous inspection date	15 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder, along with her assistant, observes and assesses the children regularly and monitors their development effectively to identify gaps and plan for their learning. Children make good progress in their learning.
- The childminder supports children well to develop their understanding of the natural world. For example, they take part in fascinating activities where they observe the lifecycle of butterflies and observe changes ice undergoes as it melts.
- The childminder pays close attention to ensuring children's health and well-being and creates a nurturing environment. She provides healthy snacks. The childminder also ensures that children have daily opportunities to play in the fresh air and to develop good hygiene routines.
- The childminder forges good partnerships with parents and other early years settings to encourage the two-way exchange of information about children's learning and well-being.

It is not yet outstanding because:

- The childminder does not consistently make the most of opportunities to develop children's awareness of their home languages, to extend their communication as effectively as possible.
- The childminder does not involve parents in the evaluation of her practice to further highlight priorities for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for all children to see and hear their home languages, to support their communication and language even more effectively
- extend further the systems for self-evaluation to incorporate the views of parents.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder and her assistant during their interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures, and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.
- The inspector viewed, and took into account, written feedback from parents.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to protect children and knows the procedures to follow if she has concerns about their welfare. She continually assesses any risks to children and takes appropriate action to minimise any hazards. The childminder has updated her knowledge of early years practice. For instance, she has completed training about child development and food safety to further improve outcomes for children. The childminder works closely with her assistant to make sure that they are meeting the needs of the children well. For example, they have daily discussions about practice issues or any concerns they may have. This supports the childminder to continually maintain the quality of her practice and provision.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to support children's learning. She encourages children to explore the broad range of activities inside and outside the home. The childminder plans appropriately, knowing when to intervene in children's learning and when to allow them to take the lead. For example, they skilfully ask questions as children play and help them extend their vocabulary and to describe their actions. The childminder makes good use of her knowledge of children's personalities and preferences to extend their learning. For example, she monitors children's interest in boats and encourages them to share their love of sailing with their friends.

Personal development, behaviour and welfare are good

Children's personal, social and emotional skills are supported well. The childminder and her assistant consistently praise children. For instance, they implement good behaviour management methods to support children to learn right from wrong. The childminder effectively encourages children's confidence and independence in practical ways. For example, children are encouraged to peel fruit themselves at snack time and put on their shoes and coats to go out. Children have good opportunities to develop positive attitudes to their own culture and faith and those of others in the wider community. For example, children access a good range of resources that depict positive images of diversity in the learning environment. The childminder also encourages parents to come in to talk and share their culture and religion with the children.

Outcomes for children are good

Children are prepared well for their next steps in learning and move on to school. They are active and enjoy exploring. Younger children learn the names of colours and names of animals, for example, in picture books. They follow instructions and learn how to stay safe. Children develop a love for books through everyday reading opportunities. They enjoy using construction material and use their imagination well to create models.

Setting details

Unique reference number	EY284077
Local authority	Surrey
Inspection number	1057667
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	12
Number of children on roll	14
Name of registered person	
Date of previous inspection	15 February 2016
Telephone number	

The childminder was registered in 2004. She lives in Thames Ditton, Surrey, and works with an assistant. The childminder provides care on Monday to Thursday from 7am to 6.45pm, for 47 weeks of the year.

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