

# Childminder Report

<b>Inspection date</b>	18 January 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The experienced and well-qualified childminder demonstrates an uncompromising commitment towards evaluating and achieving excellence in her practice. She is highly reflective and constantly reviews her provision and makes continual improvements. This positively benefits children in her care.
- The childminder has developed excellent partnerships with parents and others involved in children's early education and care. She uses a range of highly successful strategies to engage parents actively in promoting and extending their children's learning at home.
- The childminder is highly skilled. Her teaching is based on her superb knowledge and understanding of how children learn best and their individual needs. Children are extremely eager to participate in the extensive range of activities. They have fun and demonstrate an extremely positive disposition to learning.
- Children's speaking, listening and understanding skills develop extremely well. The childminder actively encourages children to express their ideas, needs and wishes. She frequently talks to children and exposes them to a large and varied vocabulary.
- The childminder's high-quality observations and rigorous assessments enable her to accurately identify what each child needs to learn next.
- The childminder successfully inspires an atmosphere of great care, consideration and respect. Children share a very close relationship with the childminder. Her calm, caring and patient manner helps to create a superbly nurturing environment for children who flourish in her care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider extending the highly effective methods used to exchange information with other settings that children attend, in order to support them even further as they move on to nursery and school.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an extremely astute awareness of how to protect children. She completes regular training in safeguarding. She has a robust knowledge of child protection procedures and how to report concerns. Children are very well supervised and stringent safety measures are implemented around the childminder's home and on outings. The childminder continually applies expertise gained from her experience and extensive training to her daily practice. This helps her to offer an outstanding standard of care and education to all children. Parents comment that the care provided is exemplary and that they could not ask for better quality care. The childminder has created highly effective working partnerships with staff from other settings and health professionals. She is never complacent and has identified that she would like to do even more to develop partnerships, to further support children's transition to nursery and school.

### Quality of teaching, learning and assessment is outstanding

The childminder is exceptionally skilled at building on children's interests as they play and uses every opportunity to expand their existing skills and knowledge. For example, the childminder models how an interactive toy works and gives children time to experiment and test out the moveable parts of the toy. She invites children to see what happens when the toy is put into water. Children enthusiastically engage in the activity. They giggle at the way it moves in water and notice how it goes round and round. The childminder places a sharp focus on supporting children's developing communication and language skills. She is highly skilled at introducing new vocabulary during the context of children's play and always makes time to listen to their ideas. The childminder's inclusive approach means all children are involved. She provides paint for older children to make marks, while toddlers make marks with yoghurt as she understands how they explore materials with their mouths. This significantly enhances their eagerness to learn.

### Personal development, behaviour and welfare are outstanding

Children are exceptionally well supported to manage their feelings and behaviour. They quickly learn how to play cooperatively together, to share and respect each other. Children receive lots of praise and encouragement, as well as excellent levels of the childminder's attention and interaction. Children's good health is promoted very well. The childminder conscientiously meets children's care, health and dietary needs. She provides plenty of opportunities to be physically active and expertly helps children to become increasingly independent during their personal care routines.

### Outcomes for children are outstanding

All children make excellent progress in all areas of learning and are well prepared for the next stage of learning. Children are extremely confident and explore their surroundings with enthusiasm and an eagerness for learning. They show high levels of fascination when they play with water, paint and dough. Children learn to speak clearly and confidently. They listen and respond exceptionally well to the childminder's instructions, carrying out independent tasks, such as tidying away toys.

## Setting details

<b>Unique reference number</b>	EY484099
<b>Local authority</b>	Durham
<b>Inspection number</b>	1002336
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2015 and lives in Peterlee. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 4. She provides funded early education for two-year-old children.

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