

# Childminder Report

<b>Inspection date</b>	25 January 2017
Previous inspection date	19 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy, confident and well cared for. The childminder provides them with a safe and comfortable environment. They have formed strong bonds with her and this effectively supports their emotional well-being.
- Children make good progress. The childminder makes effective use of observation, assessment and planning to accurately monitor children's development and promptly close any gaps in their learning.
- The childminder provides a good range of resources and equipment for children from which to choose. She organises these at a low level so children can select items independently to follow their own play ideas and interests.
- The childminder has good relationships with parents. They share important information in order to consistently safeguard children and support their development.
- The childminder's self-evaluation is effective. She monitors all aspects of her provision in partnership with her co-childminder to make continuous improvements which benefit the children.

### It is not yet outstanding because:

- The childminder sometimes misses opportunities to help children increase their understanding of numbers, such as counting and recognising numerals.
- The childminder does not consistently engage young children's interest during group time.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to build their knowledge and understanding of numbers and counting
- encourage young children to become more engaged during group-time activities.

### Inspection activities

- The inspector observed the quality of the childminder's interactions and her teaching, and the impact this has on children's learning.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector looked at a range of documentation, including children's records, evidence of suitability and the childminder's training certificates.
- The inspector spoke to the childminder and children at various times during the inspection.
- The inspector took account of the views of parents through written evaluations and comments.

### Inspector

Eileen Chadwick

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. The childminder has a secure knowledge of child protection procedures to protect children from the risk of harm. Her house and garden are safe and secure and she works closely with her co-childminder to ensure children play in a secure, safe environment. The childminder makes good use of training and seeks information to effectively improve her practice. For example, she has increased opportunities for children to gain awareness of the printed word and letters and their sounds. This fully addresses the recommendations from the previous inspection.

### **Quality of teaching, learning and assessment is good**

The childminder provides a varied range of play activities that ignite the children's curiosity. She supports their communication and language well. For example, she repeats words back to them and rephrases her questions to encourage the children to respond. She adds further challenge to extend their ideas and interests. For example, as children play imaginatively in their toy kitchen, she provides items, such as toy whisks, to stimulate their interest in how things work. The childminder effectively organises activities that encourage children to use their senses to explore. For instance she encourages babies to investigate different noises made by their toy musical instruments.

### **Personal development, behaviour and welfare are good**

The childminder is attentive to children's individual needs and care routines, and children benefit from well-considered sleep routines. She is a good role model and successfully encourages good behaviour and positive relationships. She consistently reinforces sharing during play, and uses praise effectively. Children respond well to the simple boundaries and enjoy assisting with daily tasks, for example, tidying their toys away. They progress well in understanding hygiene and managing their own needs. They develop good physical skills and have plenty of opportunities for fresh air and physical activity. Children develop good social skills and a good understanding of their local community. For example, they enjoy regular outings and attending different social groups.

### **Outcomes for children are good**

Children make good progress and are well prepared for the next stage in their learning, including school. They follow their own ideas and extend their knowledge well. For example, children learn about nature during visits to parks, garden centres and when growing their own plants. Children develop their physical skills well. For example, young children confidently negotiate the soft-play area and older ones develop balance and coordination using see-saws and ride-on toys. Children enjoy mark making with a range of materials. They develop good language skills and communicate their needs effectively.

## Setting details

<b>Unique reference number</b>	EY320348
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	1061966
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 March 2013
<b>Telephone number</b>	

The childminder registered in 2005 and lives in Wokingham, Berkshire. She provides care from 8am to 6pm on Monday to Friday for most of the year, except for family holidays. She holds an appropriate early years qualification at level 3. The childminder works with another registered childminder in her home.

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