

# Rainbow Family Centre

11 Bravington Road, London, W9 3AB



**Inspection date** 24 January 2017  
Previous inspection date 17 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The staff provide children with a wide range of interesting activities that engage them well. Children make good progress from their starting points.
- Children form secure relationships with the caring staff. This helps to support children's emotional well-being.
- The staff are good role models for the children to learn from. They support children to understand their expectations and to behave well.
- Partnerships with parents are very good. Parents report positively about the progress their children are making. The regular exchange of information helps to provide consistency for children's learning.
- The staff work collaboratively with a number of external professionals and services to improve outcomes for all children, including those who have special educational needs and/or disabilities.
- The manager and provider regularly review the provision and identify improvements to maintain good outcomes for children. They involve parents well in this process.

### It is not yet outstanding because:

- At times, staff miss opportunities to build on children's interest in activities to extend their thinking as fully as possible and to encourage their problem-solving skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support the staff to make better use of opportunities that arise to extend children's thinking skills further and help them to solve problems more effectively.

### Inspection activities

- The inspector had a tour of the setting.
- The inspector observed teaching practice, including a joint observation with the manager.
- The inspector held discussions with staff members and parents.
- The inspector reviewed some of the setting's policies and documents.

### Inspector

Mary Butler

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders evaluate the provision accurately to make improvements and maintain good outcomes for children. For example, assessment systems are changing so that children's progress is monitored in even more detail. The manager supports staff with their professional development, such as through regular supervision meetings. Staff benefit from tailored training opportunities to develop their teaching practice further and improve their qualifications. Arrangements for safeguarding are effective. Staff know the procedures to follow if they have concerns about a child's welfare. There are secure recruitment procedures in place to check the suitability of staff.

### Quality of teaching, learning and assessment is good

Children enjoy a wide range of interesting activities that keep them engaged. Staff understand how children learn and develop, and they know the children in their care well. They use their observation and assessment skills to plan for each child's next steps in learning. Children are helped to develop their language skills. For example, they join in well with songs and number rhymes supported by the use of hand signing by staff. Children are provided with a range of activities to practise their early writing skills. For example, they choose colourful marker pens and paper to play together in the nursery garden. Staff regularly involve parents in their children's care and learning, such as through daily discussions about their progress.

### Personal development, behaviour and welfare are good

Staff provide a welcoming and stimulating environment for children. An established key-person system enables children to develop consistent relationships with staff. Settling-in routines are good. Staff gather information from parents about their children's care and learning needs at the outset, which helps to support children's well-being. Children's behaviour is good. Staff sensitively guide them to understand and participate in daily routines, such as small group activities. Children learn about healthy lifestyles. For example, they have daily access to fresh air and exercise. Children also enjoy nutritious meal choices and healthy snacks, such as fresh fruit.

### Outcomes for children are good

All children make good progress, including those who have special educational needs and/or disabilities. Children gain important skills for their next stage of learning and move to school. For example, they develop appropriate social skills and a good knowledge of literacy and mathematics. Children learn to become independent, such as by managing their personal needs. Children also develop an awareness of different cultures and religions. For example, staff provide opportunities for them to explore a range of celebrations and traditions.

## Setting details

<b>Unique reference number</b>	153571
<b>Local authority</b>	Westminster
<b>Inspection number</b>	1061540
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	The Westminster Society for People With Learning Disabilities
<b>Registered person unique reference number</b>	RP901713
<b>Date of previous inspection</b>	17 April 2013
<b>Telephone number</b>	020 8968 2690

Rainbow Family Centre nursery registered in 1999. It is situated in the City of Westminster. The nursery integrates additional provision and services for children who have special educational needs and/or disabilities. It operates weekdays between 8am and 6pm for 50 weeks of the year. It is linked to a drop-in crche facility and holiday club on the same premises. The nursery receives funding to provide free early education for children aged two, three and four years. A team of seven staff works with the children, four of whom hold relevant qualifications from level 3 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

