

Bees in the Hive Pre-School

The Cresset Leisure Services Ltd, Bretton Centre, Bretton, Peterborough, PE3 8DX

Inspection date	19 January 2017
Previous inspection date	9 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are settled and happy. This enables them to build strong relationships with their key persons, who take the time to get to know them well. This helps children to become self-assured and gain confidence ready for their future learning.
- Staff are positive role models. They encourage children to behave well. Children use good manners and are polite, saying please and thank you at appropriate times throughout the day. They learn to share, take turns and respect each other.
- Staff promote children's language and communication skills well. They repeat key words and phrases and introduce new vocabulary. This helps all children, including those who speak English as an additional language, to develop these skills quickly.
- Self-evaluation is used effectively to identify weaknesses and drive continued improvement. The views of parents, staff and children are considered successfully to ensure that planned developments are appropriate.

It is not yet outstanding because:

- Staff do not gather in-depth information from parents about children's learning at home, in order to complement their good teaching.
- Children are helped to gain an understanding of different cultural events and the wider world. However, the cultural backgrounds of some children who attend the setting are less well promoted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about children's learning at home and use this to complement teaching
- increase opportunities to promote and share the different cultural backgrounds of children attending the pre-school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Susan Sykes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are vigilant and they have a good understanding of their responsibilities to protect children from harm. Policies and procedures are reviewed and updated regularly. Induction procedures for new staff are thorough and the suitability of staff is rigorously checked. Staff access a good range of training opportunities. The manager and staff monitor children's progress and identify quickly those who may need early intervention. Additional funding has been carefully used in order to enhance opportunities and experiences for children. This has enabled staff to provide more intensive support to help close gaps in learning and raise outcomes for all children.

Quality of teaching, learning and assessment is good

Staff use a good range of teaching methods and facilitate children's learning well. They identify children's learning needs through rigorous assessments and plan a good range of activities, taking account of their individual needs. Staff focus sharply on supporting children's communication and language and provide targeted support where needed. Children are excited to tell their own story of a toy dog and his antics. They describe the games he plays and the food he eats. Adults actively listen and sensitively encourage the conversation. Children greatly enjoy investigating the outdoor learning environment. They find bugs under logs and use magnifying glasses to explore further. Children enjoy physical play, for example, as they practise their balancing skills around the obstacle course.

Personal development, behaviour and welfare are good

Children build secure relationships with staff and their key person. Flexible settling-in procedures help new children to quickly settle into the pre-school. They follow good hygiene routines, such as washing their hands before snacks without prompt. Children learn how to keep themselves safe. For example, they learn to cross the road safely when on walks in the local area. Children's behaviour is good. They play well together and benefit from staff being positive role models. Children thrive because staff recognise their efforts and offer praise for their achievements. Children help to tidy away the toys before lunchtime. They are provided with nutritious snacks and drinks and become very independent. This is helped as they cut their own cheese at snack time and pour their own drinks.

Outcomes for children are good

All children make good progress in relation to their starting points. Children are well prepared for their next stage in learning, including starting school. They are motivated learners who eagerly follow their own interests and make decisions about their play. Staff are supportive and provide praise and encouragement. They consistently reinforce rules and help children to resolve minor disputes amicably. Consequently, children learn what is expected of them.

Setting details

Unique reference number	EY340977
Local authority	Peterborough
Inspection number	1064923
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	42
Name of registered person	Pre-School Learning Alliance
Registered person unique reference number	RP900844
Date of previous inspection	9 December 2013
Telephone number	01733 842 509

Bees in the Hive Pre-School was registered in 2006. The pre-school employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above, including one at level 6. The pre-school is open Monday to Friday during term time. Sessions are from 9am until 12pm and from 12pm until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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