

# Moulton Before And After School Club



Moulton Adventure Group, School Lane, Northwich, CW9 8PD

<b>Inspection date</b>	17 January 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Exemplary partnerships with parents ensure children's needs are fully understood and met. Parents really appreciate the guidance they receive from staff and the regular opportunities they have to discuss their children's care, learning and development. Parents highlight how very well their children are looked after and helped to progress.
- Robust recruitment, staff performance and development procedures ensure that the staff are extremely knowledgeable and confident about their work. Their care and quality of interactions are outstanding. They very successfully promote children's good health, safety and enjoyment.
- Children are very well behaved, enjoy each other's company and play cooperatively. They show kindness and concern for others, for example, older children find toys for their younger peers. They like to take responsibility, especially when they help staff and each other. Staff build on these characteristics by teaching children about the lives and needs of others.
- Staff give exceptionally high priority to children's well-being. Settling-in arrangements are flexible and individual to children's and parents' needs and interests. Children are extremely confident and self-assured.
- The management team has built excellent relationships with other professionals, agencies and local schools. These result in extremely well-coordinated strategies that help to promote the excellent progress of children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the programme of staff professional development, evaluating the impact of this on maintaining the excellent practice and seeking continuous improvement.

### Inspection activities

- The inspector observed activities in the club, looked at the resources available to children and talked with staff and children at appropriate times.
- The inspector held a meeting with the manager and looked at records, including evidence of staff suitability, training records and some policies and procedures.
- The inspector spoke to children and parents during the inspection and took account of their views.
- The inspector discussed the club's self-evaluation and the plans for improvement with the manager.

### Inspector

Ron Goldsmith

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager and staff are passionate about offering children and families an exceptional service. They astutely monitor all aspects of the provision. Arrangements for safeguarding are effective. The provider and staff attend safeguarding training and have a thorough knowledge of abuse and neglect. The club have established a culture of vigilance in the staff team, helping to keep children safe at all times. They take prompt action when they have concerns about a child. They make sure that staff actively contribute to professional development and attend relevant training to maintain the excellent outcomes that children already achieved. Leaders are keen to continue to enhance staff's practice even further and new plans are constantly being developed.

### **Quality of teaching, learning and assessment is outstanding**

Staff are guided by the learning and development requirements when planning activities for younger children. Their accurate observations and assessments complement information obtained about children's time at school to ensure they know exactly how well children are progressing. They regularly discuss children's development and next steps for learning with teachers and parents and agree how these are to be followed up. Children are keen to participate and thoroughly enjoy the many exciting activities and resources available to them. Staff skilfully adapt their interactions and use of resources to cater for children's different interests. Staff consistently build on children's skills and understanding and offer them suitable challenges. Children help themselves from a wealth of toys and resources which enhances their independence and ideas for play.

### **Personal development, behaviour and welfare are outstanding**

Children are happy, relaxed and settled. They move very confidently within the club. Children feel their views count because staff value their ideas and interests and praise their efforts and achievements. They grow in confidence and relish exploring their surroundings. There are cosy places where children can relax and enjoy quiet activities after a busy day at school. Staff are superb role models and provide children with an exceptionally nurturing and caring environment in which children thrive. Children's behaviour is exemplary as they share, take turns and work together to achieve a common goal. For example, when making chocolate and vanilla cakes from dough they divide themselves into distinct groups; those who make the cakes, those who design labels and think of names and those who sell them. Children benefit from a highly effective key-person system. As a result, they form excellent attachments with staff who get to know them exceedingly well. Children show extremely high levels of confidence. For example, they explain recent changes to the club and how it has benefited them. They engage in a wide range of activities designed to challenge them to take and manage risks independently. Children have access to an excellent range of resources that promotes their physical development.

## Setting details

<b>Unique reference number</b>	EY484068
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	1001557
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 13
<b>Total number of places</b>	30
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Louise Jane Hood
<b>Registered person unique reference number</b>	RP909763
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07917573534

Moulton Before and After School Club was registered in 2014. It is privately owned and managed. It is situated in the Moulton Adventure Group's Crompton Building in the Moulton area of Northwich, opposite the primary school which children attend during school hours. It operates from 7am to 9am and 3.15pm to 6pm. It is also open in some school holidays from 7.30am to 6pm. The club employs three members of childcare staff. Two of whom hold an appropriate early years qualifications at level 2 or above.

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