

Playtime Nursery - Staines

The Thames Club, Wheatsheaf Lane, Staines Upon Thames, TW18 2PD



Inspection date	23 January 2017
Previous inspection date	25 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident and behave well. Staff support their understanding of social skills, such as sharing and taking turns.
- The management team has used action plans to drive improvements well since the previous inspection. They have placed a higher focus on supporting children's independence and engagement with writing materials. This has improved the outcomes for children's early writing.
- Children's assessments are analysed well by the manager and her staff. This helps to secure early intervention from external agencies for children to help them progress.
- Staff provide children with challenge and interesting experiences. Children make good progress and are enthusiastic to join in activities.
- Children benefit from regular fresh air and a plentiful range of good-quality nutritious meals and snacks, which they thoroughly enjoy. Parents report how happy they are with the care and education their children receive.

It is not yet outstanding because:

- Staff do not make the most of opportunities to extend children's understanding of the importance of hygiene to support their health.
- Staff do not build on young children's physical interests, such as climbing and balancing in the indoor environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to learn about the importance of good hygiene
- increase opportunities for young children to build on their physical skills further so that they make rapid progress.

Inspection activities

- The inspector observed activities and play experiences available to children and the staff's interaction with the children indoors.
- The inspector carried out a joint observation with the manager.
- The inspector asked staff questions about their work and observed practice with the manager.
- The inspector spoke to some parents about their views and opinions of the provision.
- The inspector sampled documentation and children's development records.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team ensures staff have a good understanding of the signs and symptoms that may indicate a child is at risk of harm. They complete daily risk assessments to swiftly identify and minimise any potential risks to children. They maintain a clean, safe and welcoming environment for children and their families. The management team uses rigorous recruitment procedures and seeks the required statutory checks for all staff. They provide regular staff supervision and daily discussions to help ensure staff remain suitable to work with children. The management team supports staff well in their ongoing professional development and encourages them to take higher qualifications. This has had a positive effect on the quality of teaching and children's motivation to learn. The management team deploys staff effectively to meet children's individual needs well.

Quality of teaching, learning and assessment is good

Staff have a good understanding of children's stage of development. The management team has recently introduced new systems to observe, assess and plan children's learning with an online application. Staff use this to plan effectively for children's next steps in learning. Staff and parents use this information and daily conversations to help extend children's learning at the nursery and at home. Staff support children well to develop their language and communication skills. For example, they help children to remember the names and the sequence of planets by giving them time to respond and helpful clues. Staff provide unusual objects and materials that young children handle with great interest. They name objects clearly, so children can build up their growing vocabulary.

Personal development, behaviour and welfare are good

Staff gather good-quality information from parents when children first start at the nursery; for example, details of children's routines, their physical and emotional needs, such as dietary and medical information, and any comforters. Staff use this to implement effective care practices that support continuity in children's care. Children settle quickly and form strong attachments with the kind and caring staff.

Outcomes for children are good

Children make good progress and are motivated in their learning. They develop a range of skills and knowledge that will prepare them well for when they start school. All children develop skills in literacy as they play. Two-year-old children recognise some letters as they explore play equipment. Pre-school children sound out the letters of their name phonetically and place the letters in the correct order as they make a rocket picture.

Setting details

Unique reference number	EY470941
Local authority	Surrey
Inspection number	1082830
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	44
Number of children on roll	44
Name of registered person	St Charles Limited
Registered person unique reference number	RP901351
Date of previous inspection	25 April 2014
Telephone number	01784457514

Playtime Nursery registered in 2013 and is in Staines, Middlesex. The nursery is open each weekday from 7.30am to 6pm, for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 15 staff who work directly with the children. Of these, 10 hold appropriate early years qualifications, including two members of staff who have qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

