

Jacqueline's Gems @ Erith Park



Porta cabin Adjacent to 49 Badlow Close, Erith, Kent, DA8 3SA

Inspection date	20 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a good range of activities that helps to support children's learning and development. Children make good progress from their starting points.
- Staff are all consistent in their approach to behaviour management. They teach children the importance of working together and sharing resources. Children behave well.
- Leadership is strong. The manager works with staff to assess their practice and identify further development needs. Recent training has included planning and assessments. This has helped staff to plan and provide good-quality activities which are matched to children's individual needs.
- Staff work in effective partnership with parents. They regularly share information about the children's stages of development and next steps in learning. This helps to involve parents fully in their children's education and provides continuity of care and learning.
- Children are happy and settled. They have developed secure bonds with staff, who meet their needs well.

It is not yet outstanding because:

- Staff do not consistently teach children how things work and why, to help support their natural curiosity.
- At times, the staff do not make the most of opportunities to extend most-able children's mathematical learning to help them to reach their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further support for children to understand how things work and why
- extend mathematical activities to further support the most-able children's learning.

Inspection activities

- The inspector observed the children in the main play areas and the garden.
- The inspector spoke with the provider, manager, staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the provider.
- The inspector sampled documents, including safeguarding policies and procedures.
- The inspector took into account the views of parents.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of the safeguarding requirements and how to keep children safe. They keep up to date with any changes to legislation and guidance. They work closely with parents to make sure that only named individuals collect children. The manager has good systems in place to monitor children's progress. This helps him and the staff to close any gaps in children's learning. They also work with other professionals to set targets to support children's learning and development. The manager gathers the views of parents and children. He uses these successfully to identify areas for development and make changes to the setting. Recent changes have included increasing mathematical activities for the younger children, helping them to make more progress in this area.

Quality of teaching, learning and assessment is good

Staff know children well. They gather information about children's interests and starting points from parents and carry out detailed assessments of their progress. They successfully use this information to plan activities that are matched to children's individual needs. Staff support babies' physical development well. For example, at the inspection they taught them how to roll and catch balls. Children giggled with glee when they realised what they had accomplished. Staff are skilled in supporting children's language development. They use effective questions to help children to develop their thinking skills, and give them time to think about their answers. For example, during a focus activity, children were encouraged to describe the weather. Staff extended this to enable children to describe how they felt when they went outside.

Personal development, behaviour and welfare are good

Staff work extremely well with parents to meet the individual needs of the children. For instance, staff have researched children's needs so that they can adapt and review routines to enable children to attend. Children develop good independence skills. For example, staff teach the children how to dress themselves ready for outside play. Children of all ages are highly skilled at pouring their own drinks. They learn about healthy lifestyles. Staff talk to them about the fruit they eat and why it is good for them.

Outcomes for children are good

Children develop the skills they need for the next stage of their learning and their move to school. They develop good literacy skills. Older children learn about letter sounds in a fun and enjoyable way. For example, they draw letters in bubbles and learn about letter sounds. This helps the children to practise early writing and reading skills. Younger children develop good language skills. Staff respond well to their babbling, helping them to learn new words, such as 'please' and 'thank you'.

Setting details

Unique reference number	EY500142
Local authority	Bexley
Inspection number	1050027
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	30
Number of children on roll	60
Name of registered person	Jacqueline's Gems Childcare Services Ltd
Registered person unique reference number	RP906451
Date of previous inspection	Not applicable
Telephone number	01322 351594

Jacqueline's Gems @ Erith Park registered in 2016. It operates from a portable cabin in Erith Park, Erith. They open five days a week from 7.30am to 6.30pm, all year round. There are seven staff working with the children, all of whom are qualified from level 2 upwards. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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