

# Invicta Blackheath Let Me Play Wrap Around Care

Invicta Primary School, Invicta Road, London, SE3 7HE



<b>Inspection date</b>	19 January 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff encourage children in their play and enable them to develop their skills. Children enjoy sports and craft activities and build on their physical, social and creative skills.
- Children have familiar staff caring for them, for example, as several of the staff also work in the school. This helps children as they settle in.
- Children develop good independence and manage their personal needs during the club's daily activities and routines.
- Staff offer a welcoming and inclusive environment. They use risk assessments and procedures to effectively guide their practice in keeping children safe and healthy.
- The manager is constantly improving the club. She evaluates the provision well, includes the views of staff, parents and children, and develops action plans of ideas to develop the provision.

### It is not yet outstanding because:

- The organisation of group sessions occasionally leads to high noise levels and children becoming restless. This does not enable all children to remain fully engaged.
- The manager does not consistently monitor and evaluate staff practice sharply to enable her to identify and meet their professional development needs more precisely.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- revise the organisation of group sessions to enable children to remain fully engaged in the activity
- improve the current process for monitoring staff performance to more precisely meet staff's continued professional development needs.

### Inspection activities

- The inspector toured the premises, inside and outside, observing the children at play and interacting with the staff.
- The inspector observed children taking part in activities.
- The inspector spoke with parents and children about their experiences at the club.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector looked at evidence of the suitability of staff working in the club. She also looked at a range of other documentation, including policies and procedures.

### Inspector

Anja Eribake

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are deployed well, which helps to ensure they supervise children effectively and meet their needs. Secure recruitment and vetting procedures ensure that all staff are suitable to work with children. Staff know the procedures to follow if they have concerns about a child's welfare or if there is an allegation made against a member of staff. They are aware of the indications that a child may be being drawn into extreme views. Staff develop good relationships with parents and keep them fully informed about their children's care and the activities on offer. For example, staff display a weekly plan of activities and they talk to parents daily. Staff carry out daily reviews and evaluate each session to help them make continuous improvements. They use this information to help ensure that children enjoy their time at the club.

### Quality of teaching, learning and assessment is good

Staff understand that children learn through play. They provide a broad range of activities and opportunities that challenge children and build on their skills and knowledge. Staff share daily information about children's successes and plan topics that complement children's interests. The varied skills and experience of the staff contribute to a broad range of learning experiences for children of all ages. For example, children can choose from two planned activities daily. On the day of the inspection they enjoyed team sports games in the hall and making roosters during the arts and crafts session. Children can choose from a variety of resources and activities after their larger group sessions and snack times. During this time children and staff engage in conversations, helping to develop children's language skills. Children chat among themselves about their experiences at school, and enjoy playing with the castle and knights.

### Personal development, behaviour and welfare are good

Children's move from school into the club is welcoming, safe and orderly. For example, staff record children's attendance on arrival and escort children to the hall and welcome them. Children follow familiar daily routines which help them feel confident and which contribute to their safety and security. For example, children hang their coats and bags in the designated area to ensure they do not pose a trip hazard. This also develops children's independence. Staff are good role models for children and teach them to treat each other with respect. Older and younger children play cooperatively together. They very much enjoy socialising with each other, taking turns and sharing, and this helps them to develop new friendships. Staff encourage children to adopt healthy lifestyles and take part in physical activities. For example, children use the secure outdoor playground or the sports hall to run or play ball and team games.

## Setting details

<b>Unique reference number</b>	EY499491
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1055010
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	70
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Let Me Play Limited
<b>Registered person unique reference number</b>	RP535322
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 8692 9157

Invicta Blackheath Let Me Play Wrap Around Care registered in 2016 and operates at Invicta Primary School in Blackheath. The club is open on weekdays during term time from 3.30pm to 6pm. The club employs eight staff, of whom four hold appropriate qualifications.

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