

# Childminder Report

<b>Inspection date</b>	13 January 2017
Previous inspection date	11 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has taken significant steps to improve her provision since the last inspection. She has developed routines for using information from parents alongside her own observations of children to plan effectively for their future learning.
- Planning is clear and succinct and takes account of the differing ages of the children. This enables the childminder to continually provide activities and resources that inspire and support children to make good progress.
- Children enjoy using a range of media and materials. They explore their senses as they use paint, gloop and engage in ice play. The childminder supports this as they talk about what they can see and how it feels.
- Children learn about diversity and the wider world. They learn about different traditions and cultural celebrations that take place during the year. Children also explore their understanding of similarities and differences, and people from around the world.
- Children are happy in the childminder's care. Their emotional security begins with a good settling-in period that is agreed with parents in accordance with their child's needs.

### It is not yet outstanding because:

- While the childminder shares information with parents about their child's day, ways of encouraging parents to complement their child's learning at home are not yet established.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the sharing of information and ideas with parents about how they can provide more opportunities, activities and experiences to further enhance their child's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults in the home.
- The inspector took account of the written views of parents.

### Inspector

Tracey Boland

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children play in a safe and secure environment due to the steps taken by the childminder to identify and minimise potential hazards. The childminder is fully conversant with her role in protecting children from abuse. All adults within the home have completed necessary suitability checks. The childminder has embraced the advice and guidance offered through the local authority to develop her provision since the last inspection. She now uses her knowledge of children, their abilities and future development needs to plan activities, in order to support their learning. The childminder shares relevant information with parents and other early years providers involved in children's lives. Parents speak positively about the care and learning opportunities provided. They delight in the art and craft children take home to share with them.

### Quality of teaching, learning and assessment is good

Children make good progress as they enjoy activities inside and outdoors. The childminder takes into account the interests of the children as she plans across the seven areas of learning. She builds strong attachments with the children and readily gives cuddles and shows affection towards them. Children's language and communication skills are well supported by the childminder. She introduces new words as she looks at tactile books with the children. The childminder encourages children to explore different sensory experiences and how things change. For example, she encourages them to talk about how ice feels, how paints spread across the ice as it melts and how the colours blend into each other. Children build their social skills as they have the opportunity to mix with other children each week. They learn to count through play. For example, children confidently count how many different colour paints they can see and enjoy threading different-shaped beads onto laces, and counting them.

### Personal development, behaviour and welfare are good

Children are happy, relaxed and show through their relationship with the childminder that they feel safe and secure in her care. The childminder builds children's confidence and self-esteem. She praises their achievements and good behaviour. Children benefit from fresh air and exercise each day. They enjoy time outdoors being physically active. The childminder encourages their awareness of their own safety. For example, children are involved in practising the fire evacuation drill so they understand what to do in the event of an emergency. The childminder works with parents to ensure that children enjoy healthy foods each day and talks about good foods for packed lunches. Children access drinks throughout the day so that they do not get thirsty.

### Outcomes for children are good

Children make good progress from their starting points. They develop their independence through everyday routines including the management of their personal care. Children develop good skills in readiness for the move on to school. They learn the importance of listening to others, are encouraged to share their ideas and to negotiate through play.

## Setting details

<b>Unique reference number</b>	EY423428
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1058467
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 May 2016
<b>Telephone number</b>	

The childminder was registered in 2011. She lives in Binley, Coventry. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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