

Tots 'R' Us Nursery

Eastlea Community Centre, Stockton Road, Seaham, Durham, SR7 8DX



Inspection date	16 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff successfully help to support children to develop strong emotional attachments in a warm and welcoming environment. They demonstrate high expectations of children they care for. This builds on children's confidence, fosters their positive behaviour and helps them to develop strong friendships with others.
- The management team effectively includes all staff, parents and children in the self-evaluation processes of the nursery. This helps to make sure that areas for further development are successfully identified and set as targets that will benefit all children.
- Staff develop strong links with local schools and other professionals, including those who support children who have special educational needs and disabilities. These links and effective support for children to settle into the nursery, help staff to make sure that outcomes for children are good and that they are progressing well.
- There is an effective support and coaching programme for all childcare staff. The management team successfully identifies a broad range of training opportunities to promote staff's performance. This helps to make sure that teaching has a strong impact on all children's learning and development.

It is not yet outstanding because:

- Staff do not always encourage children to enhance their investigation skills further.
- Staff do not give the same consideration to thoughtful planning of the outside environment as they do inside. This means that children who prefer to learn outdoors do not always benefit from the same stimulating learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus teaching more precisely on further enhancing opportunities for children to explore and investigate
- strengthen the planning for activities in the outdoor environment in order to help children who prefer to learn outside have the same level of stimulating experiences as those provided indoors.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff demonstrate a clear understanding of the possible signs of abuse or neglect. They know what to do and who to contact should they have a concern about a child's welfare. The manager oversees the risk assessment procedures of the nursery. This helps to make sure all areas are thoroughly checked and that children are kept safe throughout the day. Staff gain comprehensive information from parents about what their child already knows and can do upon entry. This helps staff to plan precisely for children's learning from the outset. All staff are well qualified. This has a highly positive impact on their teaching skills and thereby, children's learning and developmental progression.

Quality of teaching, learning and assessment is good

Overall, staff motivate children effectively to make independent choices about what they want to do and where they want to play. Children use a variety of tools to experiment with making marks. Children write with pens and paints. This helps to enhance their early literacy skills. Staff play alongside children and extend their language and communication skills, for example, through the use of a broad range of questioning techniques. Generally, children use their imaginations well. Staff encourage them to act out favourite stories as they hang the washing on the line. They laugh and giggle as they peg the clothes on the line and staff skilfully introduce counting and colour matching. All children enjoy welcoming visitors into the nursery from the local community. This helps promote children's interest and understanding of various professions. Staff use their own observations of children's play to help identify their next steps for learning. They plan activities to effectively support these, which means that children, including those in receipt of funding, make good progress in their learning.

Personal development, behaviour and welfare are good

Children's snacks are nutritious and well balanced. During snack times, children talk with one another and staff about how eating all their vegetables will help them to grow strong. All children access the well resourced outdoor area at organised times. They take manageable risks in their play. They manoeuvre around obstacles on their tricycles and use the range of climbing and balancing equipment with growing confidence. Staff praise their efforts and encourage them to keep trying. These activities help children to become aware of how to lead a healthy lifestyle.

Outcomes for children are good

Children select books, sit with their friends and talk about their favourite characters in stories. They use a range of mathematical language during activities. They count, use positional language and discuss differences and similarities in shapes. Children demonstrate their interest in computers. They are becoming very competent at manipulating the keyboard and following the instructions, helping to effectively foster their readiness for the next phase in their learning, including the move to school.

Setting details

Unique reference number	EY489173
Local authority	Durham
Inspection number	1016147
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	21
Number of children on roll	18
Name of registered person	Seaham Eastlea and District Community Association
Registered person unique reference number	RP534595
Date of previous inspection	Not applicable
Telephone number	0191 581 2399

Tots 'R' Us Nursery was registered in 2015. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, term time only. Sessions are from 8.30am until 11.30am and 12pm until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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