

Bright Kids @ Mortimer

Mortimer Road Community Centre, Reading Road, South Shields, NE33 4UG



Inspection date	17 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is ambitious and has a strong commitment to improving outcomes for children and families. Precise self-evaluation shows there is continuous improvement, overall, in the quality of care and education provided for all children.
- Staff develop good relationships with children. They teach them to share toys and take turns. Children show that they feel secure and happy as they approach practitioners for reassurance and to ask for help.
- The learning environment is well organised, stimulating and inclusive for all. Children explore the wide range of high-quality resources confidently and they are comfortable in their surroundings.
- Children regularly access the very well-resourced outdoor area. This helps to support them to develop their physical skills.
- Support for children who have special educational needs or disabilities is very good. All staff demonstrate a strong commitment to working with external agencies. The identification and implementation of effective interventions enable all children to progress well.

It is not yet outstanding because:

- Recently introduced opportunities for staff to improve their understanding, knowledge and practice are not yet fully embedded to offer the highest quality experiences for children.
- Staff, occasionally, miss opportunities to support children to think critically and solve problems as they play and explore.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the recently established programme for staff's professional development and review the impact this has on children's learning and development
- focus the good teaching on helping to extend children's thinking skills that challenge them to solve problems and think critically.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff have a good understanding of how to proceed and who to contact should they have any safeguarding concerns. Staff complete daily risk assessments. They are vigilant in ensuring that children are closely supervised and play in a safe and secure environment. There are systems in place for recruitment to ensure staff are fully suitable for their roles and responsibilities. Up-to-date safeguarding, food hygiene and first-aid training help staff to provide appropriate care for children. The manager reviews children's assessments regularly and has robust monitoring systems in place. This includes checking the progress of individual and groups of children and those in receipt of additional funding. This helps leaders and managers target where the most support is needed for children.

Quality of teaching, learning and assessment is good

The well-qualified staff have a good understanding of how children learn, overall, and use this to plan effectively to meet their needs. They hold regular discussions with parents so they know how to meet each child's individual learning and care needs. This contributes strongly to children's emotional well-being. Parents are overwhelmingly positive about the support their children receive. Staff promote a love of reading. Children enjoy reading their favourite stories with staff and join in excitedly with repeated words and phrases. Staff are perceptive to children's independent learning and things that capture their interest. For example, staff support a group of older children to measure how far their car travels as they push them down ramps of different heights.

Personal development, behaviour and welfare are good

Children behave well. Staff are kind and caring and act as appropriate role models to help promote children's positive behaviour. They encourage children to share and take turns and praise their efforts and achievements. Staff teach children about different cultures and festivals. Children learn about their local community and develop good social skills. Children form secure attachments with their key persons. Staff provide many opportunities for children to be able to have a go and extend their independence. For example, children help to set the tables and serve themselves at mealtimes. This helps to promote children's self-esteem. Mealtimes are social occasions where staff sit with children and talk to them about eating healthily. Good health and hygiene practices are promoted through everyday routines.

Outcomes for children are good

Children are making good progress from their starting points. Any gaps in learning are quickly narrowing, including for children who have special educational needs or disabilities and children who speak English as an additional language. Children are motivated to learn and enjoy using chalks in the outdoor area as they write letters from their names. They are developing the skills needed for future learning and school.

Setting details

Unique reference number	EY490800
Local authority	South Tyneside
Inspection number	1022808
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	52
Name of registered person	Mortimer Community Network CiC
Registered person unique reference number	RP534700
Date of previous inspection	Not applicable
Telephone number	0191 4566680

Bright Kids @ Mortimer was registered in 2015 and is run by a community interest company. The childcare employs eight members of childcare staff. All staff hold appropriate early years qualifications at level 2 and above, including one with early years teacher status. The childcare opens Monday to Friday from 8am until 6pm all year round. The childcare provides funded early education for two- and three-year-old children. It supports children who have special educational needs or disability and those who speak English as an additional language.

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