

High View Nursery

2 Viewforth Terrace, Fulwell, Sunderland, SR5 1PZ



Inspection date	16 January 2017
Previous inspection date	10 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers have a clear drive for the ongoing development of the nursery by effectively identifying aspects for improvement. They regularly evaluate the quality of provision, taking into account the views of parents.
- Staff follow children's interests as they play. They use these to effectively motivate and engage them as they learn important skills. All children make good progress in their learning.
- Staff gather information from parents regarding children's daily routines and care needs when they first start. This helps them to support children to settle in quickly.
- Children learn to behave well. Staff act as positive role models as they help children learn to share and take turns with each other.
- Staff have good partnerships with parents. Parents are warmly welcomed into the setting. They are provided with a range of information which helps them support children's learning at home.

It is not yet outstanding because:

- The organisation of daily routines is not fully effective in engaging all children in activities.
- Occasionally, staff miss opportunities to extend children's thinking and challenge them in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines to help engage children more effectively in activities
- improve staff's questioning skills and extend and challenge children's thinking and learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Rachel White

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge of their responsibilities to protect children from harm. They complete regular training and detailed policies and procedures are very well implemented to support their practice. The management team ensures staff participate in planned supervision meetings and appraisals. Staff benefit from regular team meetings, monitoring and training to continuously improve their practice. This has a positive impact on outcomes for children. Self-evaluation processes work well. Parents and staff contribute to changes and are actively involved in reviewing the benefits for children's learning. Children's individual progress is checked to identify any gaps in their learning and development. This ensures children receive any additional support they may need. Partnerships with local schools and other settings are continually strengthening. Parents speak highly of the staff and the service that they provide. They are extremely happy and say that their children's social skills and communication have improved since coming to nursery.

Quality of teaching, learning and assessment is good

Children's progress is monitored and tracked to identify any areas where development is not as expected. Staff gather information from parents about children's starting points and keep detailed records of their first few weeks. This helps to show the initial progress that children make. The quality of teaching is good. The staff know the children well and, overall, they plan some worthwhile activities based on their individual interests. For example, toddlers are encouraged to explore different cereals to experiment with texture and making marks. Older children enjoy using their imagination to create a gloop potion using different colours and smells. Staff use mathematical language when playing alongside children. They talk about the how much water to mix into the potion and describe the colours and shapes they have created.

Personal development, behaviour and welfare are good

All children, especially babies, form secure attachments with their key persons who have a good knowledge of their individual needs, interests and routines. Children settle with ease, are confident and emotionally secure. Staff promote healthy lifestyles. They provide children with regular outside play and support children well to make healthy food choices. All children develop skills that encourage them to do things for themselves. For example, at mealtimes older children manage tasks independently, such as setting the table, choosing their own food and serving themselves. This helps to develop their confidence and sense of belonging as they learn and try new skills.

Outcomes for children are good

Children are growing in confidence and are building friendships. They make good progress from their starting points. Children are enthusiastic learners. They are motivated and enjoy trying new experiences. Staff effectively support children to develop basic skills, such as communication and number skills. Children are well prepared for the next steps in their learning and eventual move to school.

Setting details

Unique reference number	EY217519
Local authority	Sunderland
Inspection number	1064279
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	75
Number of children on roll	97
Name of registered person	Barbara Bryner Gerits
Registered person unique reference number	RP513464
Date of previous inspection	10 September 2013
Telephone number	0191 5499075

High View Nursery was registered in 2002. The nursery employs 18 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. The nursery opens from Monday to Friday, 51 weeks of the year. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

