

# Windmill Nursery Centre

135 Windmill Lane, Greenford, Middlesex, UB6 9DZ



<b>Inspection date</b>	18 January 2017
Previous inspection date	15 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- A highly capable manager leads this nursery very well. All staff receive ongoing support, guidance and professional development. Leaders regularly monitor staff practice to ensure consistency in developing children's learning and care effectively.
- Staff have strong and effective partnerships with other professionals. Staff develop their teaching skills to provide help for children who may need it. They know all the children well. They value and respect them, and meet their learning needs effectively.
- Partnerships with parents are successful. Parents are fully involved in their children's learning and development. They speak well of the staff and feel valued by them.
- Staff implement a sensitive system that supports children well to settle quickly and form secure relationships.
- Staff have high expectations for children. They plan activities that are challenging and enjoyable, and which motivate children to learn. Children make good progress from their starting points.

### It is not yet outstanding because:

- At times, some staff do not support children fully to gain a better understanding of why they need to follow daily hygiene routines.
- Occasionally, staff miss opportunities to identify promptly children's individual needs when accessing outdoors, to make the overall experience even more comfortable for them, for example, during colder weather.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children further to learn the importance of following daily hygiene routines in supporting their health and well-being
- focus more sharply on children's specific needs and preferences when accessing outdoors, so they have an even more enjoyable experience.

### Inspection activities

- The inspector held a meeting with the management team.
- The inspector carried out joint observations with the manager.
- The inspector spoke with the parents, staff and children at appropriate times during the inspection to gain their views.
- The inspector observed children's play and staff interaction with children, indoors and during outdoor play.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

### Inspector

Rizwana Nagoor

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders complete vetting checks of all members of staff to ensure they are suitable for their role. Staff have a good knowledge of safeguarding issues and the correct procedures to follow if they have any welfare concerns. Safeguarding is effective. Leaders have successfully addressed the recommendations made at the last inspection to benefit the care and well-being of children. Leaders take into account the views of staff, parents, children, other providers and professionals to evaluate their practice to ensure ongoing improvements across the nursery and to provide a good service. The leaders and staff have a good understanding of the early years foundation stage requirements.

### Quality of teaching, learning and assessment is good

Staff plan and provide a wide range of learning experiences that excite and support children's learning. Children are enthusiastic as they play different games and maintain good social skills. For example, children enjoy exploring an erupting volcano during a specified 'bucket time' activity. Staff successfully provide well-targeted support to help close any gaps in learning. Overall, staff tailor children's activities to meet their individual developmental needs. Staff encourage children to do a variety of activities to support their physical development according to their needs. For example, children enjoy feeling the jelly, balancing their postures and many more activities. The well-qualified staff skilfully support children's mathematical and language skills. For example, staff use a variety of size and positional language during play and sensory story time to extend the children's learning and development.

### Personal development, behaviour and welfare are good

Staff work together as a strong team, helping children to feel emotionally secure. Staff help children to learn about sharing and to develop an understanding of each other's needs. Children value themselves and others highly, and share special events in their own lives. They are confident, behave well and are happy to talk to new people in the nursery. Overall, staff support children's good health. For example, they provide healthy, freshly cooked meals and snacks. Staff create an inclusive environment where they value and support children's home languages. Staff supervise children effectively at all times. They conduct regular risk assessments on the premises, resources and on outings to keep children safe and secure.

### Outcomes for children are good

Children learn important skills to help them prepare successfully for their next stage in learning. For example, children visit the local nature reserve and learn about habitats. They are eager to learn and make good progress in their learning.

## Setting details

<b>Unique reference number</b>	EY296550
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1061840
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	London Borough of Ealing
<b>Registered person unique reference number</b>	RP519192
<b>Date of previous inspection</b>	15 October 2013
<b>Telephone number</b>	020 8813 1295

Windmill Nursery Centre registered in 2005. It is located in Greenford, in the London Borough of Ealing. The nursery is open 48 weeks of the year, closing for one week at Easter, two weeks in summer and during the Christmas and New Year holidays and for five inset-training days. The provision is open Monday to Friday from 8.30am until 4pm. The provider is in receipt of funding to offer free early education for children aged two, three and four years. There are 18 members of staff working with the children. The Head of Centre, the Senco, the SEN Lead all hold degree qualifications in Early Childhood related studies, one staff has achieved qualified teacher status, and all others hold relevant qualifications at level 3 and level 2.

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