

# Humpty's House Pre-School and The Kool Kidz Club



Caretakers Bungalow, Southill School, Sycamore Road, Southill, Weymouth, Dorset, DT4 9UF

**Inspection date** 12 January 2017  
Previous inspection date 2 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The management team is unable to demonstrate which staff members hold a valid first-aid certificate, as required. This is also a breach of the Childcare Register requirements.
- The management team does not track children's progress effectively to identify gaps in learning and help staff plan to target these. Children do not consistently make the good progress of which they are capable, particularly in literacy and technology.
- The provider has failed to inform Ofsted of significant events on a couple of occasions, as required. This is also a breach of the Childcare Register requirements.
- Staff do not consistently engage children in discussion, to support them to share their thoughts and ideas, and extend their thinking and speaking skills further.
- The management team does not use self-evaluation effectively to identify all weaknesses and strengthen the quality of teaching, to improve outcomes for children.

### It has the following strengths

- Children form secure emotional attachments with staff. Staff know the children well, which helps them to settle quickly, and feel comfortable and confident.
- Staff create welcoming and interesting play spaces for children to explore.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ provide evidence that at least one person working with children holds a valid first-aid certificate at all times, including on outings, and ensure these records are available for inspection</li> </ul>	24/04/2017
<ul style="list-style-type: none"> <li>■ improve the use of assessment to monitor children's progress, identify any gaps in learning and plan for all areas of development, particularly for literacy and technology</li> </ul>	24/03/2017
<ul style="list-style-type: none"> <li>■ improve understanding of the requirement to inform Ofsted of significant events.</li> </ul>	27/01/2017

### To further improve the quality of the early years provision the provider should:

- provide more support and opportunities for children to engage in discussions, to extend their communication and language development
- develop self-evaluation to identify all weaknesses in practice and provision, and provide greater support for staff's professional development, to strengthen the quality of teaching and improve outcomes for children.

### Inspection activities

- The inspector viewed the premises, and observed adult-led activities and interactions between staff and children.
- The inspector carried out a joint observation with the provider, to evaluate the success of an adult-led activity.
- The inspector took account of the views of children, parents and carers, and staff spoken to during the inspection.
- The inspector held a meeting with the provider and manager at an appropriate time during the inspection.
- The inspector sampled documentation, including children's learning records, training certificates, staff's suitability checks and self-evaluation.

**Inspector**  
Sarah Madge

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The management team and staff are clear about safeguarding issues and procedures. However, although the provider took appropriate action when children required medical treatment from healthcare professionals, they failed to notify Ofsted, as required. The management team is not able to evidence that at least one member of staff holds a valid first-aid certificate, including when on outings. The management team appropriately targets some areas for improvement. For example, although they inform parents about children's progress, they recognise this is not fully effective and are exploring different ways to engage all parents. The manager shares some information with staff to update their teaching, for example, to teach children respect and to be considerate. However, self-evaluation is not effective to improve staff's teaching skills and identify all weaknesses, including breaches of requirements. Although the manager monitors children's progress, she does not identify all gaps and patterns in learning effectively, such as children's literacy and learning about technology.

### Quality of teaching, learning and assessment requires improvement

Staff plan some activities that build on what children know and can do. However, they do not use assessments effectively to identify gaps in learning quickly and plan focused activities that target them. For example, there are very few opportunities for children to practise early reading and writing, and use technology. The quality of teaching is inconsistent across all areas of children's development. For example, staff do not use planned activities well enough for children to be imaginative and creative. Overall, children are confident communicators. However, staff miss some opportunities to initiate and engage children in discussions further, to extend their communication and language.

### Personal development, behaviour and welfare require improvement

The provider cannot demonstrate that at least one member of staff is trained to treat any injuries that occur. Children's behaviour is good. For example, they kindly help others without prompt. Staff are positive role models and teach children to compromise, such as through a daily vote to choose snacks. Children show good safety awareness, for instance, remembering how to use knives safely to chop food. However, staff do not extend opportunities routinely to support children to be creative and imaginative learners.

### Outcomes for children require improvement

Children are sociable and develop the skills for future learning, including starting school. For example, with good staff support, they learn to count during games. However, staff's use of assessment and the inconsistent support they provide do not support children effectively, who do not make as much progress as they could, particularly for literacy and technology, and to explore creatively and imaginatively.

## Setting details

<b>Unique reference number</b>	140993
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1061449
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Linda Beadnell-Smith
<b>Registered person unique reference number</b>	RP513068
<b>Date of previous inspection</b>	2 May 2013
<b>Telephone number</b>	01305 780857

Humpty's House Pre-School and The Kool Kidz Club operates from the grounds of Southill Primary School in Weymouth, Dorset. The pre-school is open Monday to Friday from 9am to 3pm during term time. The Kool Kidz Club is open weekdays from 3pm to 6pm during term time and from 8am to 6pm in the school holidays. The pre-school receives funding to provide free early education for children aged two, three and four years. A team of seven staff work with the children. Of these, five hold relevant qualifications; four have a level 3 and one has a level 2 early years qualification.

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