

Victoria House Out of School Club



Oldbury Park Primary School, Oldbury Road, WORCESTER, WR2 6AA

Inspection date	11 January 2017
Previous inspection date	24 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leadership of the club is strong. The staff work very well together and get to know the children well. The club is organised effectively and this creates a very warm, welcoming and friendly atmosphere.
- Children are interested and engaged in a wide range of activities. Staff inspire children to be creative and develop their own ideas. Children persist at tasks until they achieve.
- Children are emotionally secure. They build strong relationships with their key persons, who ensure their needs are met effectively. Children are independent, happy and confident and they have very good opportunities to develop their social skills.
- Children's behaviour is excellent and staff act as exemplary role models. They listen attentively to children's comments and respond to their questions. Children are well mannered and polite, which is a strong characteristic of the club.
- Parents' comments are extremely positive. Information is regularly shared and parents are happy with the care and range of activities provided within the club. Parents say the staff are fantastic, with communication and flexibility being key strengths of the club.

It is not yet outstanding because:

- Some aspects of professional development are not considered precisely enough to help staff build upon their already good skills and knowledge.
- Although partnerships with the school are good, information is not consistently shared with teachers to help staff provide even more experiences in the club that complement children's learning at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the supervision and monitoring of staff to more clearly target ongoing professional development opportunities and increase the potential to further enhance the provision for children
- enhance the two-way flow of information with teachers so that the experiences provided complement children's learning in school even more.

Inspection activities

- The inspector had a tour of the club's facilities with the manager.
- The inspector observed the children engaged in a range of play experiences.
- The inspector looked at relevant documentation with regard to the suitability of staff and discussed the club's policies, procedures and risk assessments.
- The inspector spoke to staff, parents and children during the inspection and took account of their views.
- The inspector held a meeting with the manager and area manager and discussed the club's self-evaluation.

Inspector

Emma Daly

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a good understanding of their responsibility to keep children safe. Policies are implemented effectively and staff know the procedures to follow if they have concerns about a child's welfare. Recruitment and selection procedures are robust and the suitability of staff is checked. Staff ensure any risks to children are identified and minimised to keep children safe. Robust security procedures are in place. The manager leads a small, dedicated staff team. Together, they evaluate the provision and activities offered, to ensure that they continue to meet children's needs. Staff are given support and guidance and have some opportunities to attend ongoing training. Information is shared between staff to help them keep up to date with current guidelines. The manager regularly gathers the views of parents and children and uses these as part of the ongoing self-evaluation processes.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They provide a wide range of activities to challenge children and motivate them to join in. Children independently make choices about what they want to play with and quickly settle into activities. They excitedly talk about how much they enjoy attending the club. Children comment that they like to play, have fun and meet up with their friends. Staff involve children in the planning of activities, meaning their interests are considered. They ask children questions and recognise how to extend and consolidate some of the learning that takes place in school. This helps to build on what children know and can do. Children develop their social skills as they enjoy mixing with other children. Staff skilfully interact and recognise when to join in with children's play. They demonstrate how to do things effectively, helping children to persist at completing jigsaw puzzles and think critically as they build and construct models. Children use tools and equipment safely as they play with dough and create their own artwork. There is a buzz of excitement as they talk to staff and their parents about what they have been doing.

Personal development, behaviour and welfare are good

Staff are vigilant and they effectively promote children's safety and welfare. The positive attitudes displayed by staff help children to flourish and lead to a positive environment where children play extremely well together. Staff value children's opinions and celebrate their thoughts and ideas. They encourage children to respect and value each other. This contributes to children building strong friendships with others from different age groups. Staff's caring interactions help children to settle quickly, build their self-esteem and increase their confidence. Children develop a sense of responsibility as they confidently make choices in their play. They are provided with healthy and nutritious food and enjoy choosing from a range of fruit and vegetables. Many parents comment on the good food choices children make while at club. Children's physical skills are promoted well as they have many opportunities to be physically active, both indoors and outside.

Setting details

Unique reference number	EY375372
Local authority	Worcestershire
Inspection number	1065188
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	29
Name of registered person	Victoria House Day Nursery Limited
Registered person unique reference number	RP526424
Date of previous inspection	24 September 2013
Telephone number	01905 424 878

Victoria House Out of School Club registered in 2008. It is one of three settings owned by Victoria House Day Nursery Limited. The club employs four members of staff. Of these, three hold appropriate qualifications at level 3. The club is open from Monday to Friday during school term time from 7.30am to 9am and from 3pm to 6pm. The holiday club operates from 8am to 6pm during the summer holidays.

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