

Ready Steady Go!

St. Marys Church Hall, 61 College Road, Bromley, BR1 3QG



Inspection date	13 January 2017
Previous inspection date	10 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide good support for children who have special educational needs and/or disabilities and those who speak English as an additional language. For example, they work closely with other early years professionals to share ideas and make individual plans that encourage them to make good progress.
- Parents have an active role in their children's learning experiences. For instance, they attend regular information workshops and add to children's progress records.
- Children learn good skills to support their future learning and for a move to school. For instance, they gain mathematical awareness when they make number charts to record how many insects and birds they see when they are outdoors.
- Staff support children to settle happily and quickly into the setting. For example, they visit them at their home to get to know their care routines and interests well.
- The manager and staff continually develop their skills and knowledge further. For instance, they attend a good range of training courses that help to improve their teaching.

It is not yet outstanding because:

- Staff do not consistently give children sufficient time to think and respond to questions they ask them, to help develop their communication skills further.
- Staff miss opportunities to develop children's interest and understanding of technology further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure staff provide children with sufficient time to think and respond to questions and build on their communication skills
- extend the opportunities that children have to develop their interest and understanding of technology further.

Inspection activities

- The inspector observed staff's interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff work together to evaluate and review their practice effectively. For example, they have daily meetings to discuss the day's events. They observe each other as they teach to offer constructive advice. Staff use this to continuously help to improve children's outcomes. The manager monitors practice and the quality of teaching well. For instance, she holds one-to-one performance meetings with staff, to reflect on their current skills and areas to improve. The manager uses additional funding to support children's individual learning needs well. For instance, she purchases equipment such as wooden drawing blocks to encourage the development of early writing skills outdoors. All staff have a secure knowledge of the safeguarding procedures to follow and know who to contact to raise any concerns about children's welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff support children to manage the move to school well. For example, they introduce routines that children may experience at school, such as registering themselves into the pre-school by placing their name on a 'we are here today' board. Staff communicate well with other settings that children attend to share their achievements. This helps to provide children with a consistent approach to their learning. Children have good opportunities to develop their understanding of the natural world. For example, they excitedly watch the progress of frog spawn as it grows. The manager and staff monitor and track children's progress effectively. This helps them to quickly highlight any gaps in children's development and successfully provide support to close them.

Personal development, behaviour and welfare are good

Staff are positive role models for children. Children behave well. They are polite and kind to each other. For example, they happily share equipment and take turns. Staff encourage children to develop a good understanding of other people's similarities and differences in the wider world. For instance, they communicate regularly with children in Uganda and send photographs, gifts and letters. Children develop a good understanding of healthy lifestyles, such as when they exercise in dance sessions and rest in quiet areas as they feel necessary. Children challenge their physical skills. For example, they negotiate obstacles as they climb and balance on tyres and planks.

Outcomes for children are good

Children of all ages make good progress in their learning. For example, older children learn good early writing skills as they recognise and write their own names. Children participate in challenging activities that require teamwork, such as moving large containers with marbles in paint to make patterns. This also helps children to develop good social skills as they have to consider each other's ideas and compromise.

Setting details

Unique reference number	EY460864
Local authority	Bromley
Inspection number	1063429
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	43
Name of registered person	Cornerstone Christian Centre (Bromley)
Registered person unique reference number	RP532469
Date of previous inspection	10 September 2013
Telephone number	0208 4645966

Ready Steady Go! registered in 2013. It is owned by Cornerstone Christian Centre and is managed by a committee appointed by the trustees. The pre-school is located in St Mary's Church Hall, in the London Borough of Bromley. The pre-school is open Monday to Friday, from 9.15am to 12.30pm, term time only. The provider receives funding to provide free early education for children aged two, three and four years. The pre-school employs 12 members of staff. Of these, 11 hold relevant early years qualifications at level 3 or above, including one member of staff who has early years professional status.

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