

Treetops Ealing Common

Woodgrange Avenue, Ealing, W5 3NY



Inspection date	12 January 2017
Previous inspection date	3 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers consider the views of children and parents in the evaluation process to make ongoing improvements.
- Staff work effectively with parents. Parents speak positively about staff and the provision. For example, they say that they feel supported and fully involved in their children's learning and that staff are friendly and help children to settle quickly.
- Managers and staff have a strong understanding of the early years foundation stage. They effectively use their knowledge to monitor children's learning and to identify any emerging gaps.
- Staff support children to develop positive self-esteem. For example, they celebrate their contributions and achievements.
- Children are happy, content and show a good sense of security. Staff are warm, kind and welcoming. They effectively support children's emotional well-being and are good role models.
- Strong leadership and effective team working help to contribute to an efficient, well-organised provision where all children progress well from their starting point.

It is not yet outstanding because:

- At times, some staff do not organise activities as well as possible to fully engage all of the children taking part. Children sometimes lose interest and become slightly unsettled.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more targeted support for some staff to plan group activities more effectively to consistently engage the interest of all children taking part.

Inspection activities

- The inspector spoke to the manager, members of staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents and considered their views.
- The inspector viewed documentation, including children's records, self-evaluation, policies and procedures.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers ensure staff have a secure understanding of child protection matters and the procedures to report concerns about a child's welfare. Leaders complete thorough recruitment and vetting procedures to check that staff are suitable to work with children. Staff implement effective risk assessments and conduct thorough checks to provide safe learning environments for children. Regular team meetings and training sessions help staff to constantly update their knowledge and skills. Staff effectively use their knowledge to implement changes; for example, they have introduced natural resources for all the children to explore.

Quality of teaching, learning and assessment is good

Staff provide interesting activities for children to develop their creative and imaginative skills. For example, children enjoy playing shops and discuss the importance of recycling. Staff develop children's early mathematical skills well. For example, children compare the size of dinosaurs, and count their legs and spikes. Staff skilfully support children's communication and language development. For example, they ask them interesting questions and give them simple instructions to follow. Children strengthen their physical skills in various ways. For example, they dig, fill and empty different containers when playing with sand play. Babies like spending time on their tummies to explore what is around them and enjoy activities to explore their senses. Staff develop children's early literacy skills well. For example, they read books to develop children's interests in stories and encourage them to take books home to read with parents.

Personal development, behaviour and welfare are good

Children develop good social skills and learn to share and take turns. They learn to recognise and manage their own needs. Children turn to staff for help and support, when needed. They know the importance of washing their hands and develop a good level of independence, for example, as they serve their snacks and clear plates and cutlery after eating. Older children benefit from regular trips into wooded areas. These help to support their physical well-being and understanding of the natural world. Children learn about diversity and the wider world through a variety of experiences. For example, they take part in cultural celebrations and try foods from around the world.

Outcomes for children are good

Children are motivated to learn and try new experiences. Those learning English as an additional language receive good support to help them quickly catch up. Children concentrate well and learn a good range of skills to help them prepare for the next stage in their learning. For example, they confidently practise their emerging writing skills. They identify letter sounds and write and type their own name.

Setting details

Unique reference number	118137
Local authority	Ealing
Inspection number	1061266
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	39
Number of children on roll	27
Name of registered person	Treetops Nurseries Limited
Registered person unique reference number	RP900833
Date of previous inspection	3 September 2013
Telephone number	0208 992 0209

Treetops Ealing Common nursery is within the London Borough of Ealing. It is open each weekday from 8am to 6pm, all year round. The nursery employs nine staff, including the manager. Of these, seven hold relevant early years qualifications from level 2 to level 6. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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