

All Saints Wise Owls

All Saints School, All Saints, Axminster, EX13 7LX



Inspection date	12 January 2017
Previous inspection date	26 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Thorough self-evaluation helps the manager to work successfully with staff to identify and address areas for improvement to maintain good-quality outcomes for children. For example, improved resources in the garden provide children with equally good opportunities to extend their learning whether they are indoors or outside.
- All children make good progress from their starting points. Staff use their observations and assessments well to plan activities to support future learning. The manager has effective systems to monitor children's development to identify and address any gaps in their learning promptly.
- Staff support children with special educational needs and/or disabilities very well. They have good relationships with other professionals, including other early years settings, and they share information about children's progress and development well.
- Children are happy and confident with good self-esteem. They show through their relationships with staff and each other that they feel emotionally secure.

It is not yet outstanding because:

- Although staff regularly share information with parents about children's development, they do not successfully engage all parents to share what their children learn at home for staff to use in assessments and planning for children's continued progress.
- Activities to encourage children to explore their thoughts and ideas through music and songs are limited.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all parents to share information about what their children learn at home, to inform the assessment and planning process further
- develop opportunities for children to explore and express themselves through music and songs.

Inspection activities

- The inspector observed staff and children engaged in learning activities indoors and outdoors.
- The inspector had discussions with the manager and staff, representatives of the management committee, parents and children.
- The inspector reviewed self-evaluation processes and the effectiveness of action plans for improvement.
- The inspector reviewed required documents, including safeguarding procedures, and assessed the staff's understanding of these.
- The inspector reviewed systems of observation and assessment, and how staff plan activities to support children's progress.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is good

The management committee supports the manager and staff well to continually develop their knowledge to further improve children's learning. The manager effectively monitors the positive impact of staff's new skills on children's learning. For example, training relating to literacy has led staff to develop activities that support children's emerging writing, particularly for two-year-olds. For instance, concentrating on activities that help them develop the physical skills they need for future writing, such as using different sized brushes to 'paint' the shed with water and large easy-to-hold chalks to make patterns on the floor. Safeguarding is effective. The manager and staff have a good understanding of local safeguarding procedures and know what to do to help protect children from harm.

Quality of teaching, learning and assessment is good

Staff use their very good knowledge of individual children to plan interesting and challenging activities. They organise these very effectively so children are keen to take part. For example, staff showed children an empty box and told them all the dinosaurs had escaped and they needed to round them all up. Children eagerly explored the garden to find them. Staff extended the children well to line up the found dinosaurs and count them, and children identified how many were still missing and identified these by name, for instance, the 'big triceratops'. Staff communicate very well with children, using discussions effectively to challenge children further. For example, while children excavated objects frozen in blocks of ice, staff encouraged them to talk about why the ice was melting. Staff encourage children's speech development very well. For example, when younger children mispronounce words, staff correct them sensitively and consistently, modelling the correct words to support their speech.

Personal development, behaviour and welfare are good

Children's behaviour is good. They work together very well to achieve specific goals. For example, children noticed that the toy tractors outside were muddy and decided to set up a car wash. They collected the equipment they needed and quickly organised who would wash, rinse and dry the vehicles. Children have a good understanding of a healthy diet. For example, in role play, they planned a healthy dinner before going to 'buy' food.

Outcomes for children are good

Children learn good skills that prepare them well for the next stage in their learning, including going to school. All children are independent and try to do things themselves. For example, two-year-olds copied older children as they put on waterproof clothing and boots. Children enjoy good activities that develop their knowledge of sounds and letters, for example, they confidently sound out words, supporting their early reading skills well.

Setting details

Unique reference number	EY474962
Local authority	Devon
Inspection number	1069994
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	15
Number of children on roll	24
Name of registered person	All Saints Wise Owls Committee
Registered person unique reference number	RP907474
Date of previous inspection	26 June 2014
Telephone number	07933 781 610

All Saints Wise Owls originally registered in 2003 and re-registered in 2014 at new premises, on the campus of All Saints School in Axminster, Devon. It is a committee-run pre-school. It operates on Monday to Thursday 9am to 3pm inclusive, term time only. It receives funding to provide free early education for children aged two, three and four years. There are four members of staff employed to work with children. The manager holds early years professional status and the other staff hold level 3 qualifications.

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