

Inspection date	10 January 2017
Previous inspection date	25 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's behaviour is good. Staff teach children to respect others and to look after equipment, supporting their personal, social and emotional development effectively.
- Staff use robust risk assessments to help them ensure that the premises and outings are safe and suitable for children. They make good use of the outdoors for learning.
- Staff have a good understanding of how children learn and develop. They use regular observations and assessments to plan enjoyable learning experiences. Children make good progress and develop the key skills for future learning.
- The provider effectively assesses the suitability of staff and keeps them well informed of requirements. This helps safeguard children and improve opportunities for learning.
- Staff receive good support to extend their knowledge and skills through training, such as developing their teaching to identify children's individual learning styles, for example, by recognising that some children prefer to learn outdoors.
- The provider works well with staff to evaluate their practice regularly and successfully drive improvements, which has led to increasing staff knowledge of how children learn.

It is not yet outstanding because:

- The provider does not ensure that staff work more consistently with parents and other providers to support children's learning further.
- Children do not benefit from regular opportunities to expand their information and communication technology skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other early years providers and parents, to work more consistently together to support children's learning
- provide opportunities for children to explore a wider range of technological resources, to extend their learning and development further.

Inspection activities

- The inspector spoke to the manager, staff, parents and children about their views on the provision.
- The inspector observed interactions between staff and children indoors and outside.
- The inspector sampled a range of documentation, including staff training, children's assessments and relevant policies.
- The inspector offered the manager the opportunity to complete a joint observation of an activity. This offer was declined.
- The inspector viewed the premises, toys and equipment.

Inspector

Jayne Pascoe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are competent to identify and respond promptly when a child may be at risk of harm. They demonstrate a good understanding of their responsibility to safeguard children. Staff work well to teach children how to identify possible risks, such as how to manage steps and move carefully outdoors, to avoid slipping when it is muddy. The staff recruitment procedure is strong and effective. The manager and staff have high expectations for children's progress, accurately monitor gaps in learning and identify new goals to provide children with continual challenge.

Quality of teaching, learning and assessment is good

Staff know children well and plan good-quality learning experiences based on children's individual preferences and abilities. They provide targeted support to meet children's individual interests and next steps effectively. For example, they help older children to enjoy taking turns to identify different types of birds and match picture cards correctly, while younger children listen to favourite stories, extending their good listening and communication skills. Children are curious, inquisitive and independent. They have a positive attitude towards learning. Staff monitor children's progress successfully, checking on their development regularly to identify any areas where children may need extra help. This enables staff to adapt their practices in line with children's individual needs.

Personal development, behaviour and welfare are good

Staff provide a very welcoming and stimulating environment where children play and learn confidently. Staff are good role models, caring and attentive to children, which successfully increases children's sense of well-being and supports their social skills well in preparation for school. Children learn the importance of maintaining a healthy lifestyle. They enjoy nutritious food, follow effective hygiene routines and engage in physical exercise each day regardless of the weather, enjoying the outdoor play area and large well-equipped hall. Children learn to understand the world around them as they observe local wildlife and grow flowers, fruit and vegetables in the garden with staff.

Outcomes for children are good

Children are motivated and engaged in their learning. They are confident to ask questions, make suggestions and predict what will happen next, for example when listening to and joining in with stories and songs. Older children learn to successfully count down from six to zero during adult-led singing activities. Younger children delight in using real china cups with care to move dried pasta from one cup to another, which helps them develop good hand-to-eye coordination and small hand movements. Children gain good skills that prepare them well for their move to school.

Setting details

Unique reference number	102984
Local authority	Cornwall
Inspection number	1061144
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	27
Name of registered person	Alison Pauline Fujiwara
Registered person unique reference number	RP513898
Date of previous inspection	25 September 2013
Telephone number	07880 643269

Hayle Montessori Nursery registered in 1998 and operates from two rooms in the Methodist Church, in Hayle, Cornwall. The nursery operates each weekday during term time only. On Tuesday and Friday, sessions are from 9am until 12pm. On Monday, Wednesday and Thursday, sessions are between 9am and 3pm. The nursery receives funding for the provision of free early education for children aged two, three and four years. It supports children with special educational needs and/or disabilities. There are four members of staff, including the manager. The manager is qualified at level 4, one member of staff has an early years degree, one is qualified to level 2 and one is currently working towards a level 3. The nursery follows the Montessori method of teaching.

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