

Jack and Jill Playgroup

The Pavilion, London Road Recreation Ground, Belmont Close, Hassocks, West Sussex, BN6 9DW



| | |
|--------------------------|-----------------|
| Inspection date | 10 January 2017 |
| Previous inspection date | 9 January 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff observe and assess children's progress competently and accurately. They use their assessments well to support them in identifying children's next steps in learning.
- Staff interact skilfully with children and extend their thinking and communication skills well. For example, when sharing stories staff ask questions that encourage children to talk about stories and recall what happened. Children make good progress in their learning from their starting points.
- Staff are good role models for children and they reinforce children's awareness of acceptable behaviour well. Children form strong friendships and readily share resources. For example, they share paint pots and invite friends to use their paper when doing art activities.
- The manager monitors all children's progress effectively. For example, she makes good use of assessment records to identify any emerging gaps in children's learning. Staff work hard to address weaker areas, such as mathematics. For example, after they attended training in mathematics staff implemented their newly gained ideas and successfully narrowed gaps in children's mathematical skills.

It is not yet outstanding because:

- Sometimes, staff do not plan small group activities fully effectively to make the most of the learning opportunities for children.
- Staff have not fully developed opportunities for parents to share their views and contribute to the ongoing evaluation and improvement of the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning of some small group activities to help ensure they consistently engage and challenge children
- build on communication with parents even further to take more account of their views about the setting and help improve and develop the provision even further.

Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector sampled children's learning records and other relevant documentation, including the self-evaluation form.
- The inspector carried out a joint observation with the manager and held discussions about children's development and progress.
- The inspector held meetings with staff, the manager and the chair of the committee.
- The inspector took account of the views of parents spoken to at the inspection.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff and committee members complete relevant checks that help ensure they are suitable to be involved in the setting. Staff follow good safeguarding procedures that support them to keep children safe and protect them from harm and extreme views. Staff identify and minimise risks to children effectively and supervise children well. The manager monitors, coaches and supports staff practice well. The manager and staff work consistently together to evaluate practice and make positive improvements that benefit children.

Quality of teaching, learning and assessment is good

Staff form positive links with parents and other early years settings. These help to provide continuity and contribute to individual children's continuing achievement. For example, staff involve parents when deciding children's next developmental steps and they encourage parents to continue their children's learning at home. They keep parents well informed about children's progress. Staff provide a wide variety of interesting activities and resources that children enjoy using. Since the previous inspection, staff use the learning environments more effectively to help children build on their good early reading skills. Staff make good use of everyday opportunities to extend learning. For example, they build on children's counting skills and awareness of simple calculation at snack times.

Personal development, behaviour and welfare are good

Staff create a welcoming and friendly environment where children settle easily. Children form strong emotional bonds with staff. They explore and move around confidently and independently. Children obey the rules of the setting well, such as not running indoors. Staff help children to express their views and needs in an acceptable way. For example, they teach children to politely say when they do not like something another child is doing. Children develop a strong awareness of the need to value and respect other people's views and ways of life. They develop a good understanding of the importance of healthy lifestyles. Children develop good physical skills and coordination, for example, when playing outdoors.

Outcomes for children are good

Children make good progress in the skills they need to be ready for the move on to school. They are independent and see to their own personal care needs well. Children are confident speakers who readily share their ideas. They listen well to adults and respond positively to instructions. Children have good social skills and join in happily with group activities. They are well motivated and like to find things out for themselves. They enjoy experimenting, such as when mixing paints together to see what colours they can make.

Setting details

| | |
|--|-----------------------------------|
| Unique reference number | EY450702 |
| Local authority | West Sussex |
| Inspection number | 1062834 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 24 |
| Number of children on roll | 43 |
| Name of registered person | Jack and Jill Playgroup Committee |
| Registered person unique reference number | RP524490 |
| Date of previous inspection | 9 January 2013 |
| Telephone number | 07546 592616 |

Jack and Jill Playgroup registered in 2012. It operates from a sports pavilion in Hassocks, West Sussex. The setting opens from 9.15am to 2.15pm, Monday to Friday, school term time only. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. The setting employs seven staff. All of the staff, including the manager, hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

